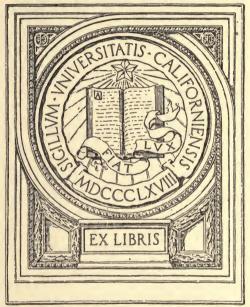


# COLLOQUIAL CHINESE (NORTHERN)

A.NEVILLE J. WHYMANT

# GIFT OF HORACE W. CARPENTIER



712 W629 Digitized by the Internet Archive in 2008 with funding from Microsoft Corporation

http://www.archive.org/details/colloquialchines00whymrich



# COLLOQUIAL CHINESE

(NORTHERN)

# By A. NEVILLE J. WHYMANT

Lecturer in Chinese and Japanese, School of Oriental Studies, University of London; Sometime Sir John Francis Davis Chinese Scholar, University of Oxford; Author of Chinese Coolie Songs, etc., etc.

## LONDON:

KEGAN PAUL, TRENCH, TRUBNER & CO., LTD., NEW YORK: E. P. DUTTON & CO.

1922

# Uniform with this Volume

COLLOQUIAL FRENCH COLLOQUIAL GERMAN COLLOQUIAL SPANISH COLLOQUIAL JAPANESE

### London:

Kegan Paul, Trench, Trubner & Co., Ltd.

Carpentier

# NOTE TO THE READER

The following pages form really a sort of note-book of the Chinese language. There is no pretension to erudition. Simply has the writer found during some years of teaching experience in the two most difficult languages in the world that the student must from the start rely upon himself. If he would make real and sensible progress, he must make his own exercises from the raw material provided in the notes on construction and the vocabulary. For this reason exercises herein will be few and will serve as models for those of the student's own making.

Should the learner feel that he stands in need of further practice with regard to exercises, he can make his choice from many excellent manuals easily procurable. The object in view throughout has been rather to eliminate matter than to assemble between two covers all that is

known of the tongue.

# PREFACE

There is an idea generally prevalent that only the genius with a lifetime of leisure can afford to devote himself to the study of the Chinese language. It is, however, a matter of experience that while the Written Style is undoubtedly the most difficult study in the world—so difficult, indeed, that no European has so far succeeded in producing a composition therein which could earn the approbation of a native—yet the Colloquial Style may be learned by any one with ordinary acumen and perseverance in the same period that one devotes to the study of the elementary

Latin, Greek, or French Classics.

Naturally, the genius of this tongue being totally different from that of English, many students invest their task with exaggerated difficulties and with bogies of all descriptions. At the outset the peculiar script used scares the would-be The seemingly-endless lists of characters with the same sound and tone—the utter dissimilarity of Chinese, by virtue of which it stands in a class by itself from among all other languages, the peculiar rhythmic stress of each sentence as it slips from the tongue of a Celestial, the absolute precision of utterance demanded in order that one should be understood, all seem to be insurmountable obstacles in the path of the beginner. Let him, however, take comfort from this fact; that many men of ordinary ability who found it impossible to acquire even the slightest knowledge of the written tongue have been fluent speakers of the colloquial.

The object of this work is to crystallise the writer's teaching experience toward the end that the acquisition of Chinese Colloquial may lose many of its terrors. In its preparation, use has been made of the following works:-

Tzu Erh Chi. Sir T. Wade. Gramm. d. l. Langue Chin. Paul Perny (Tome premier, Langue Orale).

The Chinese Language and How to Learn It. Sir W. Hillier. Eng.-Chin. Dict. of Peking

Colloquial. Sir W. Hillier. Chin.-Eng. Dict. Prof. H. A. Giles.

Mandarin Lessons. Systema Phonet. Script. Sin. Callery.

La Lingua Cinese Parlata.

Student's Four Thousand Tzu.

Mateer.

M

Magnasco. Chinesische Grammatik.

W. E. Soothill.

Notitia Ling. Sinicae. Le Père Premare.

### PREFACE

Guide d. l. Conversa. Franc,Angl.-Chin. Le Père Couvreur, S. J.
Pocket Chin.-Eng. Dic. C. Goodrich.

Syntaxe Nouv. d. l. Langue
Chinoise. Stanislas Julien.
Colloquial Japanese. Dr. W.
McGovern.

The written character is understood throughout the eighteen provinces and in other parts of the Chinese Empire beyond such well-defined limits. There are, however, many colloquial variations, differing so widely from each other that it is no exaggeration to proclaim them distinct languages. A Northener, attempting to make himself understood purely by means of the Colloquial among Southern Chinese, would encounter the same difficulty as a Briton, knowing nothing but his mother-tongue, in the heart of Russia. This fact notwithstanding. Pekingese, or rather the tongue erroneously but generally known as Mandarin, is the lingua franca of the whole of the Northern provinces, and with but slight variations, of those of Mid-China. The substitution of "K" for initial "CH," and "TS," for initial "CH," are indications of the change which takes place. It is for this reason that the dialect of the North is that generally taught, as its sphere of utility is much larger than that of any other of the Indo-Chinese languages.

I have to express my gratitude to my colleague, Dr. W. Montgomery McGovern, for permission to use some of the vocabularies in his *Colloquial Japanese* as a framework for several similar word-lists in the following pages, and my very best thanks are due to the Director of the School of Oriental Studies, Sir E. Denison Ross, for valued suggestions made during the preparation of the work. Very specially have I to thank the Rev. Hopkyn Rees, D.D., Reader in Chinese in the University of London, for the very valuable and expert help he has given me. On the eve of my departure for China, I had the load of proofreading lifted from my shoulders by reason of his generosity. He has helped in other directions also, these latter too

numerous to mention.

A. NEVILLE J. WHYMANT.

School of Oriental Studies, (London Institution), University of London.

# CONTENTS

-				
PR	FF	AC	F	

1.	THE HISTORY AND MORPHOLOGY OF TH	Е Сні	NESE	
	LANGUAGE	•••	•••	1
2.	GENERAL PRINCIPLES		•••	5
3.	VARIETIES OF CHINESE		•••	12
4.	Examination of Styles of Writing			13
So	UND TABLE	•••	•••	14
LE	sson 1: The Simple Sentence	•••	•••	33
	" 2: Position of Negatives			40
	" 3: Numerals and Adjectives	• • •		51
	,, 4: Pronouns and Exercises	•••		58
EN	GLISH AND CHINESE VOCABULARY			61

# COLLOQUIAL CHINESE

# 1.—THE HISTORY AND MORPHOLOGY OF THE CHINESE LANGUAGE.

There has been current for a long time past a widespread belief that Chinese stands in the same relation to Japanese as does English to French or English to German. No doubt this idea was born and fostered by the propinquity of the two Far-Eastern nations. Radically, however, the two languages are as far apart as the Poles. Japanese came from the South, a language colloquially expressive and with a strongly developed agglutinative tendency, but innocent of any script. The Chinese, however, had not only an artistic system of writing, but also a comprehensive literature. The newly-arrived tenants of the Land of the Rising Sun immediately borrowed the ideographic scheme of their Western neighbours and began the laborious task of fitting it to their own polysyllabic speech.

Thus arose one of the most peculiar of popular delusions for Chinese is essentially monosyllabic. By the invention and frequent use of written equivalents of the colloquial particles, however, the Japanese overcame what must have seemed at first a supreme difficulty.

So far as can be gathered from the materials at our disposal, it appears that though the essentials of Chinese have varied but little in the course of millenia of progress, yet in some few respects the colloquial of the present day differs sufficiently from that of the time of Confucius some twenty-five centuries ago, for it to be definitely assumed that scholars of that period would encounter the same difficulty to-day as would Demosthenes were he to return to modern Athens. In regard to Mandarin, the chief change is the loss of the finals, k, p and t, which are still preserved in modern Cantonese. It is for this reason that the language of the South bears a stronger resemblance to the old classical tongue than does Mandarin.

Dr. Edkins, in his paper (printed in the Transactions of the Peking Oriental Society), on the Development of the Chinese Language, examines, from a physiological standpoint, the production of sounds among primitive people. Starting with the production by a newly-born child, of the simple sound "A," short or long-drawn-out, he proceeds to show that the paucity of different sounds in Chinese is a natural companion of the early efforts of a primitive people towards enunciation. Hence the origin of speech among the Chinese must belong to a date more ancient than any we can conceive, or of which our histories can give even an idea.

It may be asked: But why have not the Chinese in their long history simplified and enlarged the scope of their tongue? Surely a matter of four hundred or so vocables is a poor stock-in-trade for a language of the richness and precision of Chinese? The answer to such questions is found in the Chinese temperament. A Chinese is naturally conservative, and the more highly-educated he becomes the more pronounced is his conservatism. The aspirant to honours in a Chinese University to-day must be throughly well-versed in the Chinese Classics, and also must show in his essays the same style of construction as was in

vogue three thousand years ago. Is it not conceivable that the vehicle of speech which has served them so well for every occasion over such a long period of time should be retained in practically an unchanged form, as a treasure inherited from high antiquity? And even so it is. There is no race under the sun in which pride in the mother-tongue is so deeply rooted. The Chinese glories in his native speech and venerates the written character. All foreign tongues are little better than gibberish—Chinese is a graceful and polished exemplar of linguistic perfection.

The outstanding features of Chinese are as follows:-

(a) It is purely monosyllabic. Even a word like *Chiang*, which appears to us to be a disyllable, is to a Chinese ear merely a monosyllable, being pronounced almost *Jyang*.

• (b) It has no alphabet. In place of the abecedaire of Western tongues, it has a Radical Index of 214 Radicals, two or more of which enter into the composition of every compound Chinese character. More will be said of the Radicals in a later chapter.

(c) In its written form Chinese runs in parallel columns from top to bottom and from right to left of the page.

(d) Grammar, as it is understood in other languages, is absent from Chinese. There are no articles; nouns have no gender (saving the natural divisions), nor declension, verbs are not conjugated, and pronouns or prepositions are used as sparingly as possible. A word may indifferently be used as a noun, a verb, an adjective or adverb, without undergoing any greater change than removal to another part of the sentence. In fact, position in the sentence is the one law governing Chinese construction, or, as it has been expressed by the pioneer Marshman: "The whole of Chinese grammar depends

upon position." Often the context alone is the means whereby a correct translation can be made of a given passage. To those wearied by the complex grammatical systems of Sanskrit, Russian, Classical Arabic or Japanese, this absence of grammar may seem to be welcome, but unless the rules of position are properly learned and applied, the student will not only fail to speak Chinese fluently, but will speak English-Chinese (which would merely be sinicised pidgin-English), instead of Chinese-Chinese, and will fall into the most ludicrous and embarrassing errors.

(e) Although Chinese syntax is practically the same as in English—the construction of even the commonest phrases differs widely from the expressions which the same set of circumstances would call forth from a Westerner. More than ever in this tongue is it necessary to acquire the native point of view. For example: in demanding silence a Chinese would say: Pu yao shuohua, lit.—"not want speech," rather than use the imperative positive construction, "Be quiet." The Chinese stylist is enamoured of the negative mood.

(f) Chinese, like Malay, Burmese, Annamese and Siamese, encourages the terse, pithy sentence, almost ejaculatory in its force in preference to the long, vague and loose-flowing sentences of Japanese and some other Oriental tongues. Frequently a sentence (like the characters), merely paints an idea on the consciousness, leaving the intelligence free to supply its own verbiage.

Enough has been said to show the broad distinctions that exist between this anomaly among systems of human speech and linguistics generally. Later the more detailed distinctions will be elaborated. No unnecessary rules will be introduced; the student should therefore note that

such as appear herein should be thoroughly learned and practised.

# 2.—GENERAL PRINCIPLES.

If we may take as a definition of the expression "general principles," those underlying essentials upon which the fabric of a language is built, then this section may naturally fall into the following divisions:—

- (a) Mode of Study.
- (b) Use of Words.
- (c) Translations from the Language.
- (d) Translation into the Language.
- (e) Varieties of Sentence.
- (f) Differences of Style.
- (g) Notes on Prosody.

(a).—First, as to Mode of Study.—It must be realised from the outset that to study Chinese in the same way as one would attempt to master any other tongue would be but to court failure. It is no less than the truth to state in the first place that a psychological analysis of the Chinese mind would reduce the labour of learning by one half, and in the second place that a good mimic and one who is not bored by incessant repetition of the same thing, will achieve far more than the student who overstocks his mind with monosyllables and blunders along in the futile hope that he may be able the sooner to express himself easily and before thoroughly understanding the rules he is supposed to have learned.

If the assistance of a native can be procured it is, of course, eminently desirable to practise with him every word and sentence as it is learned. Native teachers are extraordinarily patient, and they naturally appreciate the difficulties of their own tongue as experienced by themselves,

and, moreover, being of more than usual adaptability, they are quick to detect the pitfalls in the path of the foreigner.

But for those to whom the above plan is impossible, a few words of advice here may be of help:—

Study well the Sound-Table.

Speak slowly until you are sure of the correct sounds. Emphasise the all-important aspirate.

Be sure of your tones.

While learning Chinese, forget your own nationality, your own tongue, and copy closely.

Generally speaking, thorough memorisation and application of the Phonology Section is the most important of all.

(b).—Use of Words.—It cannot be too strongly impressed upon the beginner that the Chinese regard oral language purely as a means of communication and not as a subject for philological speculation. Hence, one should certainly not attempt to force colloquial Chinese into that mould so beloved by the grammarian. This strangest of speeches has served well the everyday purposes of countless myriads of Celestials, and is yet independent of those adventitious aids to language study and comprehension to which we have so long been accustomed.

To a Chinese, what is meant by "word" in English may be the sound of one character or the connected sounds of several characters. Briefly, for "word" understand "idea." Supposing a native were to wish to convey to our minds the idea, "a book"; in the written style he would simply write the character whose sound is "shu"; in the spoken language he would need to say "i pên shu." The reason for this is that there are so many characters bearing the simple sound "shu" that in speech auxiliary words are needed to indicate which of these characters is intended. More details of these peculiarities will be found in the discussion of auxiliaries.

Whereas some simple Chinese sentence may appear to us prolix, it is an undoubted fact that, on the whole, our speech is more verbose. In Mandarin, omit as frequently as possible personal pronouns, verbal particles, relative clauses, and, above all, circumlocution. Terseness is not only highly esteemed, it is most frequently the royal road to understanding. Make sure of your words, perfect your idiom from English into Chinese, deduct fifty per cent of your verbiage—then speak.

The only way in which to appreciate this point of view is to study carefully some colloquial phrases, dissect them, make sure that you see the reason for the presence of every word or compound therein, and then repeat them until they become to you as real as are their counterparts in your mother-tongue. This method will not only give your mind some material with which to work, but will indeed prepare your memory for the reception and retention of others cast in the same mould. A firm base having been established, it is surprising how rapidly the superstructure is reared.

(c).—Translation from the Language.—Undoubtedly the thorn in the side of the student of Colloquial is that while he may make himself understood by the native he (the former), cannot understand what the latter is saying to him. The reason for this is twofold. The Chinese, understanding you, assumes that you have some practical acquaintance with his language, and promptly proceeds to give his answer to your utterance. He is not to know how much you do not understand, hence the impasse. He may use compounds of which you know nothing. There is, naturally, nothing for this but practice, but rapidly one will acquire all the idioms and colloquialisms in daily use, and later those needed for special occasions. True, there

is the great dictionary by MacGillivray, in which one may look up a word or phrase in its romanised alphabetical order, but it is preferable to ask your Chinese to express himself in another way. As a general rule, he will then use a simpler mode of speech or by gesture or other means convey his meaning. The worst thing of all is to allow oneself to become discouraged; the best to take note of all such occasions as that outlined above.

- (d).—Translation into the Language.—As has been before remarked, the paramount necessity is to disabuse one's mind of preconceived notions as these merely lead to confusion and misunderstanding. Speak clearly and simply, translating your thoughts rather than your actual words. Your first efforts at independent sentence-construction may be clumsy and forced, but remember that the Chinese is a kind critic not given to undue mirth at the expense of the unfortunate foreigner.
- (e).—Varieties of Sentence.—It has been said that Chinese colloquial is easy to learn on account of the fact that there is but one standard to which it is necessary to adhere. This is not strictly true. While it is conceded that once having fallen into the style generally in use, one may proceed to model all future constructions thereon, yet the Chinese are not so lacking in love of variety that they themselves find no need for alternative forms of expression. It may be found advisable indeed in a long conversation to introduce sentences varying from that of four or five vocables to that of forty or more. Usually, the Chinese prefer short phrases to actual sentences, as suggesting the idea to be conveyed is generally enough for ordinary comprehension.

The rule, for all practical purposes, is—Elimination: that is, not only of the obviously unnecessary, but also of

what seems to us to be essential. Never use a verb if your meaning is perfectly clear without it. On the other hand, when occasion arises for emphasis, the native is tempted to overdo it. Thus the student must be prepared for all kinds of anomalies in this language, since whatever rules do exist seem to be present for the sole purpose of demonstration as to the myriad ways in which they may be broken!

(f).—Differences of Style.—It has been stated above that the Kuan Hua or, as it is generally known, Mandarin, is the medium of intercourse throughout the north of China. The term is difficult to define owing to its wide application. The native term printed above signifies "Official Speech," but even this is not sufficient to give an adequate idea of the ground covered by the phrase. At the time the words came into use they designated that form of the colloquial employed by the educated classes of officials employed by the State. As by degrees these officials "toned down" some of the elegancies of this dialect, so did the classes intermediate between the Officers of State and the coolie attempt to reach the same level of speech as that employed by their superiors. Various sections of the population developed each their own conception of what the standard tongue should be. The result is seen to-day in the existence of the following styles :-

"COOLIE TALK."—This is the Kuan Hua, mangled and battered by the careless tongues of coolies. As coolies were for many years the main instrument of communication between the various parts of the great Empire, it is readily conceived that each would bring from his own particular district some item of "patois" and slang to add to the general pool. Thus even to the present day coolies from widely different parts of the country will be able to understand each other where more highly educated persons would

be at a loss. In addition, the coolies are given to twisting and slurring the simplest sounds even as they are prone to do with the more difficult ones. In spite of this, but little practice among the natives is necessary to enable a good speaker of Mandarin to speak and understand this peculiar development of the national speech.

The Kuan Hua is the ordinary educated means of intercourse.

The Lower Wen-li is frequently used as a spoken style as well as a written form by students and aspirants for official positions residing in the vicinity of the great University at Peking. It is merely a modification of the Higher Wen-li—i.e., the Easy Written Style. Considerations of wide distinctions existing between the two countries forbid the comparison with anything of a similar nature among us. Finally, one may say that to speak the Wen-li is considered a sign of rather superior specialised learning.

(g).—Notes on Prosody.—At first sight it may appear strange to see any mention of the art of Poesy in a work on Colloquial Chinese. The Chinese are of complex psycho-Were the dreams of the average Chinese translated into reality, the Celestial Empire would be at once the most beautiful, the most powerful, the most envied, and the most brilliant in the world. And as the day winds its sultry way along, the native, humble or of dignified estate, beguiles the sunlit hours with snatches of song or with excerpts from the world-old Classic of Poetry. Practical and matter-offact as he is in matters of business, at heart John Chinaman is a dreamer of dreams, a metaphysician and philosopher of a high order. He is fond of speaking in riddles and parables, and the surest way to his heart is to memorise a store of his proverbial dicta and bring them into the conversation at every possible juncture. Although until

recently quite neglected (Dr. Taylor Headland's work being purely concerned with nursery-rhymes), the song of the coolie is a mine whence may be extracted the gems of understanding of the nature of this wonderful people. Labourers in the fields, coolies carrying heavy loads, jinrickshaw men lazing while awaiting a fare, in fact, men of every type in China, express their thoughts through the medium of verse.

Chinese poetry has many rules but, generally speaking, they are simple and easy of comprehension. The metres are many also, but those mostly used are

- (a) Four syllables to the line.
- (b) Seven syllables to the line.

That classic example, the "San Tzŭ Ching," or "Three-Character Poem," which is the first book to be learned by Chinese schoolboys, has three syllables only to the line, but such is not a common example. Rhyme is very much different from our conception of it, as it is merely necessary that the main vowel sound and the tone should be the same in two rhyming syllables for the poem to be perfect. Thus, to quote from the above-mentioned work, there is no flaw in the following excerpt:—

Trü³ pu¹ hsüeh², If a child does not learn.
Fei¹ so³ i², This is not as it should be.
Yu⁴ pu¹ hsüeh², If he does not learn when young.
Lao³ ho² wei², What will he do when he is old?

Here the last word of the second line (pronounced EE), is to native ears a correct rhyme with the last word of the fourth line (pronounced WAY).

A good example of the four-syllable metre is found in another Chinese school-book, the "Ch'ien tzŭ Wên," or "Thousand-Character Classic." This remarable compilation consists of one thousand different characters, so united as to compose a poem outlining data of the mosa essential type on all the elementary subjects taught to Chinese youth. It thus serves the double purpose of storing the mind with a thousand different characters of primary importance and of impregnating the young native with some idea of the essentials of knowledge. But as this properly belongs to the department of the written language, we will leave it to be re-discovered by the student at a later stage of his labours.

Poems in the seven-syllable metre abound and metres of eight, ten, eleven, and even higher numbers of syllables are to be found. The metre of the street-song or coolie-ballad is variable, but is chiefly of the following type:—

I êrh<sup>4</sup> san<sup>1</sup> ssü<sup>4</sup> wu<sup>3</sup>, One, two, three, four, five.

Wu<sup>3</sup> shih<sup>2</sup> wu<sup>3</sup> shih<sup>4</sup> êrh<sup>4</sup> shih<sup>2</sup> wu<sup>3</sup>, Five times five are twenty-five.

Chung<sup>4</sup> chung<sup>4</sup> wo<sup>3</sup> ti<sup>1</sup> lao<sup>2</sup>, How heavy is my task.

Man<sup>4</sup> man<sup>4</sup> wo<sup>3</sup> ti<sup>1</sup> fan<sup>4</sup>, How long the time to dinner!

There is in this example of a coolie song another peculiarity—the second line being susceptible (by tone-change) of puns. But these would lose their value by being translated and, in any case, the student could at this stage hardly benefit by understanding them. In conclusion, it may be stated that by studying and examining these verses many valuable colloquialisms may be added to one's vocabulary.

### 3.—VARIETIES OF CHINESE.

The student must be prepared to encounter many varieties other than those of style in this most difficult of tongues. It is no exaggeration to say that there are of Kuan Hua no less than *five* subdivisions, each requiring as much definite study as a separate language. These may be summariesd thus:—

1. Wen-li.—Used by Scholars.

- 2. Kuan Hua Proper.—spoken by the general well-educated public and by officials.
- Kuan Hua Patois.—Spoken by the lower class generally; is No. 2 interspersed with localisms and replete with slang and slurred pronunciations.
- The Classical Written Style.—As extant in the days of Confucius, and still the sine quâ non for University aspirants.
- 5. The Epistolary Style.—Used solely in writing letters, etc.

No. 4 is the most difficult of all, but the first three alone concern us in the present work. More will be found later on these matters, but for general purposes No. 2 is the essential to be attacked.

# 4.—Examination of Styles of Writing.

The question of the antiquity of Chinese writing is a very vexed one. Long verbal and calamic wars have been waged as to whether it sprang from, or gave birth to, other very ancient national scripts, such as the Egyptian Hieroglyphs, the Assyrian Cuneiform or Wedge-writing, etc. Some sinologues have placed the historic notice of the Chinese written language at about B.C. 2000, while admitting at the same time that many centuries must have been needed before the first crude symbols could have developed into such form as was at that time in vogue. Much native information must unfortunately be discredited —the mythological element being too strong. There is, however, one undeniable fact to be faced, namely:-That the Chinese written language was a very slow gradual process from primitive beginnings. It is recorded that the Chinese in the first instance used notched sticks and knotted cords (as did the Incas of Peru in their primitive state), and that their first efforts in writing were confined to, and later modelled on, their copies or drawings of these elementary systems of recording passing events. Some of the characters to the present day remind one of pictures of notched sticks.

Having discovered their power to leave a mark, however primitive, to represent some circumstance easily recalled on later seeing such mark again, the Chinese began to copy the forms of visible objects such as sun, moon, tree, bird, man, etc., exercising no little ingenuity in cases where ambiguity might occur. But all too soon they discovered that they had exploited this source to the full without having written counterparts for more than a very slight fraction of their colloquial vocabulary. Then followed a long period of enforced idleness in which little was done towards the development of this monumental script.

### SOUND TABLE.

# A. Vowels and Dipthongs.

A is pronounced as "a" in "father."

When in the final syllable "an," e.g., "chuan," its sound is shortened almost to the "an" of "canny."

E is pronounced as "e" in "pen" and as "ay" in "May." It has the first sound when between "i" and "n,"—e.g., "chien," "mien"; the second sound when followed by "h," as in "chieh," "mieh," etc.

È is pronounced always as "u" in fun—e.g., "fen" is sounded exactly as "fun" in English. There is a tendency in such words as "erh" to make the sound equal to the "ur" of the English word "slur," but it will be seen that this is merely a modification of the true open sound. In addition it is frequently found that a word ending in "n" precedes this final "erh."

In such cases the "n" is elided and all the other letters run together—e.g., "pan-erh" is pronounced "parh," men-erh is pronounced "merh," and so on.

- I is pronounced as in "mint" and as in "machine." The first of these sounds is employed before a nasal—e.g., "ming," "ting," etc., the second when the "i" is the final letter of the word—e.g., "chi," "li," etc.
- O is invariably pronounced as "aw" in "awful." Thus the word "wo," the pronoun of the first person in Chinese, is pronounced like our word "war," without the final "r" sound. Care must be taken not to pronounce it otherwise or great confusion will result, as will be seen when we consider the diphthongs.
- U is pronounced as "u" in "pull." There is one exception to this rule, viz.:—the verb "to be"—"yu," which is always pronounced as the first syllable of our word "yokel."
- Ü is pronounced as the French "u" in "lune," or the German "u" in "suss."
- AI is the sound of the "ai" in the word "aisle," but the sound is more closed.
- AO is the same sound as that of "ow" in English "how?", but the sound is not so open.
- EI is a very rare diphthong, but where it does occur it has the sound of "ay" in "May."
- OU has precisely the sound of the English word "owe."
- IU approximates to the sound of "ew" in "new," but is more open or lengthened.
- UA is "oo-ah," but spoken more rapidly. It is almost the sound of the "w" in "want."
- UI nearly as in "fluid," but more open.
- UA The sounds of the individual letters run quickly

together will produce this sound. It is almost like the "ew-a" in Kew-and-Richmond. It is difficult to pronounce this correctly until learnt from a native.

One exception not mentioned above should receive attention here. The word "wang," meaning "king," or "prince," has always the sound "wong." In some systems of Romanization it is always spelt with an "o" in place of the "a" of the Wade system.

# Consonants.

Chinese is poorer in consonants than is English, while some of the double consonants appear at first sight very strange to the eye of one versed in the Latin tongues. Such combinations of consonations, however, have been chosen as the nearest means of representing those sounds which are to an English ear the most alien and difficult. Such are, for example, hs, tz, and the aspirated ch, p, tz, which need special care owing to the fact that there is nothing analogous in our Western tongues. A word about the "aspirate" is here essential.

Some Sinologues have affirmed that the aspirate in Chinese is of greater importance than the tones. This is a very vexed question, but there can be no doubt that both are of as vital importance as the vocabulary itself. The Chinese having such a paucity of different vocables it became necessary to devise some means of increasing the utility of the existing collection. So this difficulty was overcome by the emission of a strong breath immediately after the preliminary consonant or consonants. The nearest approach to this in the English language is the strong Irish breathing given to some words by natives of the Emerald Isle. The effect of this "aspirate" is produced by the rapid pronunciation of the letter "h," together with the

initial sound of the word. Thus a word spelt in the Wade system of romanisation is pronounced as though spelt "ch-h-ee"; a word spelt in this work ch'ien will be enunciated ch-h-ee-en, though of course spoken rapidly in order to conform to the monosyllabic nature of the language.

It must be continually borne in mind that the aspirate is of paramount importance in the enunciation of Chinese. If it be omitted in the pronunciation of a single word where it properly lies, it will have the effect either of making the sentence utterly unintelligible, or of changing the meaning entirely. Some of the most disastrous as well as some of the most amusing mistakes have arisen from this cause.

CH is a sound midway between the "ch" of "church" and the "j" of "jam." The Chinese do not allow a slight emission of breath to follow their consonants as we do. The pronunciation of consonants must be much cleaner than with us.

CH' is the sound of "ch" in "church" but much more strongly aspirated. Pronounce aspirated consonants as though they were actually followed by another "h"—e.g., "chhurch."

F is sounded as in English.

K.—This letter has a sound intermediate between the "k" of "king" and the "g" of "gun." See remarks under CH. Pronounce it almost as a hard "g."

K'.—This letter should be sounded as the "kh" of "ink-horn."

L.—As in English.

M.—As in English.

N.—As in English.

P.—This is almost a "b" sound. Keeping the lips well closed, but not too much compressed, pronounce a "p," at

the same time taking care that no emission of breath follows the consonant on to the vowel.

P'.—This is a strongly aspirated "p." Pronounce as in "Uphill," but more readily.

S.—As in English.

SH.—As in English.

SS is a sharp hissing sound, and in the mouth of some Chinese almost resembles a whistle. It will be sufficient for the student to pronounce it with the same sharpness as in French or Italian.

T is almost a "d" sound. Remembering again what was said under CH, place the tip of the tongue at the top of the palate near the upper row of teeth and articulate "t."

T' is the "th" of the Irishman's "thea." The word "outhouse" is a good memoria technica.

TS is almost like the "dz" of "adze."

TS' is the "ts" in the expression "bits-of-wood."

TZ is like TS, and is only followed by "u." Tzu is a sound similar to the "zz" of "buzz."

TZ' is the preceding sound followed closely by an aspirate.

W.—As in English.

Y.—As in English.

In addition to the foregoing, there are also a few combinations of vowels which may be called Tripthongs. Although of comparatively rare occurrence, it will be necessary for the student to be familiar with their sounds.

IAI is pronounced as "y-i," in the expression—" really-I"—i.e., its sound is that of "ee-I" rapidly uttered.

IAO. This is pronounced as the "yow" in the slang word, "yowl" meaning to howl mournfully, to make a plaintive noise.

UAI.—Pronounce this as many careless speakers of English enunciate the interrogative "Why?"—i.e., without the aspirate, or as the "wi" in the word "wide."

Remember that the most difficult of all the sounds in the Chinese language are the following, and endeavour at the outset to master them properly as faulty enunciation in these instances is very difficult to conquer at a later stage.

IH occurs only after "ch," "ch'," and "sh," and "j." Its sound is at times scarcely perceptible so rapid is the pronunciation of all the words in final "h." This final "h" is the relic in romanisation of a tone now practically lost to the Pekingese. There is a tendency among Europeans and, indeed, among foreigners generally to stress this syllable far too heavily. If we take the "i" of "impossible," spoken by a choleric gentleman in a fit of temper, emphasising a little its brevity, we shall have the sound of the Chinese "ih."

SSU.—This syllable again is much too heavily stressed by foreigners. In the mouth of a native it very frequently resembles a sotto voce whistle. For all practical purposes, it is a near enough approximation to pronounce it as one would the first syllable of our word "surrender," minus, of course, the "r" sound. Note that in this and in the next case, the "u" stands for a nondescript sound and does not in any way indicate the vowel sound intended to follow the double consonant. A similar sound is found in the unaccented "a" of Hindustani, or the initial and final "a" of the word "America."

TZU and TZ'U.—As these two syllables differ only in the matter of the aspirate, our remarks as to the former will apply to the latter except for the "h" sound necessarily combined in the latter. We have remarked that the

English equivalent is the "dz" of the word "adze." Here it will be plainly seen that no vowel sound is required after the consonants.

As it is presumed that the student will from time to time consult other works on Chinese, it is deemed advisable to give here a warning that many useful books are to be obtained in which a system of Romanisation, differing from that of Sir Thomas Wade, is employed. These systems are very puzzling to one accustomed to the Wade orthography, and we propose giving at length a comparative sound-table showing the relative values of Chinese vocables according to the styles invented by the various Sinologues named.

WADE	BALLER	MATEER	WILLIAMS
A	A	A; Nga	0
Ai	Ai	Ai; Ngai	Ai; Ngai
An	An	An; Ngan	An; Ngan
Ang	An	An; Ngan	Ang.
Ao	Ao	Ao	Ngao
Cha	Chah	Cha	Cha
Ch'a	Ch'ah	Ch'a	Ch'ach
Chai	Chai	Chai	Chai
Ch'ai	Ch'ai	Ch'ao	Ch'ai
Chan	Chan	Chan	Chan; Chen
Ch'an	Ch'an	Ch'an	Ch'an; Ch'en
Chang	Chang	Chang	Chang
Ch'ang	Ch'ang	Ch'ang	Ch'ang
Chao	Chao	Chao	Chao
Ch'ao	Ch'ao	Ch'ao	Ch'ao
Chê	Chae	Chei; Chê	Chê
·Ch'ê	Ch'ae	Ch'ê	Chʻae
Chên	Chen	Chen	Chăn; Ch'eng
Ch'ên	Ch'en	Ch'en	Ch'ăn

WADE	BALLER	MATEER	WILLIAMS
Chêng	Cheng	Chêng	Ching
Ch'êng	Ch'eng	Ch'êng	Ching
Chi	Chih	Chi	Kih; Tsih
Chʻi	Ch'ih	Chʻi	K'ih; Ts'ih
Chia	Chiah	Chia	Kiah
Chʻia	Ch'iah	Chʻia	K'ia
Chʻiai	Ch'iai	Chʻiai	Chʻiai
Chiang	Chiang	Chiang	Kiang; Tsiang
Ch'iang	Ch'iang	Ch'iang	K'iang; Ts'iang
Chiao	Chiao	Chiao	Kiao; Tsiao
Ch'iao	Ch'iao	Ch'iao	K'iao; Ts'iao
Chieh	Chie; Chieh	Chie	Tsié; Tsieh
Ch'ieh	Chie; Chieh	Ch'ie	Ts'ieh; K'ieh
Chien	Chien	Chien	Tsien; Kien
Ch'ien	Ch'ien	Ch'ien	Ts'ien; K'ien
Chih	Chīh	Chī ,	Chih
Ch'ih	Chʻïh	Ch'ï	Ch'ih
Chin	Chiin	Chin	Tsin; Kin
Ch'in	Ch'in	Ch'in	Ts'in; K'in
Ching	Ching	Ching	Tsing; King
Ch'ing	Ch'ing	Ch'ing	Ts'ing; K'ing
Chiu	Chiu	Chiu	Kiu
Ch'iu	Chʻiu	Chʻiu	K'iu
Chiung	Chiong	Chiung	Kiüng
Ch'iung	Ch'iong	Ch'iung	K'iüng
Cho	Choh	Choă	Cho
Chʻo	Ch'oh	Ch'oă	Ch'o
Chou	Cheo	Chou	Cheu
Ch'ou	Ch'eo	Ch'ou	Ch'eu
Chu	Chuh	Chu	Chu
Ch'u	Ch'uh	Ch'u	Ch'u
Chua	Chua	Chwa	Chwa

WADE	BALLER	MATEER	WILLIAMS
Ch'ua	Ch'ua	Ch'wa	
Chuai	Chuai	Chwai	
Ch'uai	Ch'uai	Ch'wai	Chwai
Chuan	Chuan	Chwan	Chwen
Ch'uan	Ch'uan	Ch'wan	Ch'wen
Chuang	Chuang	Chwang	Chwang
Ch'uang	Ch'uang	Ch'wang	Ch'wang
Chui	Chui	Chwei	Chui
Ch'ui	Ch'ui	Ch'wei	Ch'ui
Chun		Chun	Chun
Ch'un	Ch'uen	Ch'un	Ch'un
Chung	Chong	Chung	Chung
Ch'ung	Ch'ong	Ch'ang	Ch'ung
Chü	Chüh	Chü	Küh
Ch'ü	Ch'üh	Ch'ü	Ki'üh
Chüan	Chüen	Chüen	Küan; Ts'üen
Ch'üan	Ch'üen	Ch'üen	K'üen; Ts'üen
Chüeh	Chüeh	Chüe	Küeh; Tsüeh
Ch'üeh	Ch'üeh	Ch'üe	K'üeh; Ts'üeh
Chün	Chüin	Chün	Kiün
Ch'ün	Ch'iün	Ch'ün	K'iün; Ts'iün
Ê	Eh	E; Oă	Ngoh
Ên	En	Ên	Ngăn
Êng		Êng	
Êrh	Rï	Êr	
Fa	Fah	Fa	Fa
Fan	Fan	Fan	
Fang	Fang	Fang	
Fei	Fei	Fei	Féi
Fên	Fen	Fên	Făn
Fêng	Feng	Fêng	Fung
Fo		Foă	

WADE	BALLER	MATEER	WILLIAMS
Fou	Feo	Fou	Feu
Fu	Fu	Fu	Fu
Ha	Ha	Ha	•
Hai	Hai	Hai	Hai
Han	Han	Han	Han
Hang	Hang	Hang	Hang
Hao	Hao	Hao	Hao
Hê		Hê; Hei	
Hei	Heh	Hei	Hoh
Hên	Hen	Hên	Hăn
Hêng	Heng	Hêng	Hăng
Hou	Heo	Hou	Heu
Hsi	Hsi	Hsi	Hi; Si
Hsia	Hsia	Hsia	Hia
Hsiang	Hsiang	Hsiang	Hiang; Siang
Hsiao	Hsiao	Hsiao	Hiao; Siao
Hsieh	Hsiah	Hsie	Hieh; Sieh
Hsien	Hsien	Hsien	Hien; Sien
Hsin	Hsin	Hsin	Hin; Sin
Hsing	Hsing	Hsing	Hing; Sing
Hsiu	Hsiu	Hsiu	Hiu; Siu
Hsiung	Hsiong	Hsiung	Hiung
Hsü	Hsü	Hsü	Hsü
Hsüan	Hsüen	Hsüen	Hüen; Süen
Hsüeh	Hsüe	Hsüe	Hüe
Hsün	Hsüin	Hsün	Hiun; siün
Hu	Hu	Hu	
Hua	Hua	Hwa	Hwah
Huai	Huai	Hwai	Hwai
Huan	Huan	Hwan	Hwan
Huang	Huang	Hwang	Hwang
Hui	Huei	Hwei	Hwui

WADE	BALLER	MATEER	WILLIAMS
Hun	Huen	Hun	Hwun
Hung	Hong	Hung	Hung
Huo	Но	Hwoă	Huh; Hwuh; Hwoh
I	Ih	I	Yih
Jan	Ran	Jan	Jan
Jang	Rang	Jang	Jang
Jao	Rao	Jao	Jao
Jê or Jô	Reh	Jê; Joă	Jeh
Jên	Ren	Jên	Jăn
Jêng	Reng	Jêng	Jăng
Jih	Rïh	Jï	'Rh
Jou	Reo	Jou	Jeu
Ju	Ru	Ju	Juh
Juan	Ruan	Jwan	Jwan
Jui	Rui	Jwei	Jui
Jun	Ruen	Jun	'Jun
Jung	Rong	Jung	Jung
Ka		Ka	Ka
Kai	Kai	Kai	Kai
K'ai	K'ai	K'ai	K'ai
Kan	Kan	Kan	Kan
K'an	K'an	K'an	K'an
Kang	Kang	Kang	Kang
K'ang	K'ang	K'ang	K'ang
Kao	Kao	Kao	Kao
K'ao	K'ao	K'ao	Koh
Kê	Keh	Kê	K'oh
K'ê	K'eh	K'ê	K'ê
Kei		Kei	Kei
Kên	Ken	Kên	Kăn
K'ên	K'en	K'ên	K'ăn
Kêng	Keng	Kêng	Kăng

WADE	BALLER	MATEER	WILLIAMS
K'êng	K'eng	K'êng	K'ăng
Kou	Keo	Kou	Keu
K'ou	K'eo	K'ou	K'eu
Ku	Kuh	Ku	Ku
K'u	K'uh	K'u	K'u
Kua	Kuah	Kwa	Kwa
K'ua	K'uah	K'wa	K'wa
Kuai	Kuai	Kwai	Kwai
K'uai	Kuai	K wai	K'wai
Kuan	Kuan	Kwan	Kwan
K'uan	K'uan	K'wan	K'wan
Kuang	Kuang	Kwang	Kwang
K'uang	K'uang	K'wang	K'wang
Kuei	Kuei	Kwei	Kwéi
K'uei	K'uei	K'wei	K'wéi
Kun	Kuen	Kun	Kwun
K'un	K'uen	K'un	K'wun
Kung	Kong	Kung	Kung
K'ung	K'ong	K'ung	K'ung
Kuo	Kueh	Kwoă	Kwoh
K'uo	K'ueh	K'woă	K'woh
La	La	La	La
Lai	Lai	Lai	Lai
Lan	Lan	Lan	Lan
Lang	Lang	Lang	Lang
Lao	Lao	Lao	Lao
Lê	Leh	Lê	Lê
Lei	Lui	Lei	Léi
Lêng	Leng	Lêng	Lăng
Li	Li	Li	Li
Lia	Lia	Lia	Lia
Liang	Liang	Liang	Liang

WADE	BALLER	MATEER	WILLIAMS
Liao	Liao	Liao	Liao
Lieh	Lieh	Lie	Lieh; Lüeh
Lien	Lien	Lien	Lieh; Lüeh
Lin	Lin	Lin	Lieh; Lüeh
Ling	Ling	Ling	Lieh; Lüeh
Liu	Liu	Liu	Lieh; Lüeh
Lo	Loh	Loă	Lo
Lou	Leo	Lou	Leu
Lu	Lu	Lu	Lu
Luan	Luan	Lwan	Luan
Lun	Luen	Lun	Lun
Lung	Long	Lung	Lung
Lü	Lüh	Lü	Lu
Lüan	Luan	Lüen	Lwan; Lüen
Lüeh	8	Lioă	Lueh
Ma	Ma	Ma	Ma
Mai	Mai	Mai	Mai
Man	Man	Man	Man
Mang	Mang	Mang	Mang
Mao .	Mao	Mao	Ma
Mei	Mei	Mei	Méi
Mên	Men	Mên	Măn
Mêng	Meng	Mêng	Măng; Mung
Mi	Mi	Mi	Mieh; Mé
Miao	Miao -	Miao	Miao
Mieh	Mieh	Mie	Mieh
Mien	Mien	Miên	Mien
Min	Min	Min	Min
Ming	Ming	Ming	Ming
Miu	Miu	Miu	Miu
Mo	Mo	Moă	Mo
Mou		Mou	Mou (i.e., Meu)

WADE .	BALLER	MATEER	WILLIAMS
Mu	Muh	Mu	Mu
Na	Nah	Na	Nah; Noh
Nai	Nai	Nai	Nai
Nan	Nan	Nan	Nan
Nang	Nang	Nang	Nang
Nao	Nao	Nao	Nao
Nê			
Nei	Nui	Nei	Nei
Nên	Nuen	Nên	
Nêng	Neng	Nêng	Năng
Ni	Ni	Ni	Ni
Niang	Niang	Niang	Niang
Niao	Niao	Niao	Niao
Nieh	Nieh	Nie	Nieh
Nien	Nien	Nien	Nien
Nin	Nin	Nin	Nin
Ning	Ning	Ning	Ning
Niu	Niu	Niu	Niu
No	No	Noă	No
Nou		Nou	Neu
Nu	Nu	Nou	Nu
Nuan	Nuan	Nun	Nwan
Nun	Nuen		Nün
Nung	Nong	Nung	Nung
Nü	Nü	Nü	Nü
Nüeh		Nüe	
0	0	Ngo	0
Ou	Eo	Ou	Ngeu
Pa	Pa	Pa	Pa
P'a	P'a	P'a	P'a
Pai	Pai	Pai	Pai
P'ai	P'ai	P'ai	Pa'i

WADE	BALLER	MATEER	WILLIAMS
Pan	Pan	Pan	Pan
P'an	P'an	P'an	P'an
Pang	Pang	Pang	Pang
P'ang	P'ang	P'ang	P'ang
Pao	Pao	Pao	Pao
P'ao	P'ao	P'ao	P'ao
Pei	Pei	Péi	P'ei
P'ei	P'ei	P'éi	P'éi
Pên	Pen	Pên	Păn
P'ên	P'en	P'ên	P'ăn
Pêng	Peng	Png	Pang
P'êng	P'eng	P'eng	P'ăng
Pi	Pi	Pi	Pi
P'i	P'i	P'i	P'i
Piao	Piao	Piao	Piao
P'iao	P'iao	P'iao	P'iao
Pieh	Pieh	Pie	Pieh
P'ieh	P'ieh	P'ie	P'ieh
Pien	Pien	Pein	Pien
P'ien	Pien	P'ien	P'ien .
Pin	Pin	Pin	Pin
P'in	P'in	P'in	P'in
Ping	Ping	Ping	Ping
Ping	Ping	Ping	Ping
Po	Po	Poă	Po
P'o	P'o	P'oă	P'o
P'ou	P'eo	P'ou	P'eu
Pu	Pu	Pu	Pu
P'u	P'u	Pu	P'u
Sa	Sah	Sa	Sa
Sai	Sai	Sai	Sai
San	San	San	San

WADE	BALLER	MATEER	WILLIAMS
Sang	Sang	Sang	Sang
Sao	Sao	Sao	Sao
Sê	Seh	Sê	Sê
Sên	Sen	Sên	
Sêng	Seng	Sêng	Săng
Sha	Sha	Sha	Sha
Shai	Shai	Shai	Shai
Shan	Shan	Shan	Shan
Shang	Shang	Shang	Shang
Shao	Shao	Shao	Shao
Shê	Sheh	Shê	Shê
Shên	Shen	Shên	Shăn
Shêng	Sheng	Shêng	Shăng; Shing
Shih	Shih	Shï	Shī; Sh'
Shou	Sheo	Shou	Sheu
Shu ·	Shu	Shu	Shu
Shuai	Shuai	Shwai	Shwai
Shuan	Shuan	Shwan	Shwan
Shuang	Shuang	Shwang	Shwang
Shui	Shui	Shwei	Shwi
Shun	Shuen	Shwn	Shun
Shuo	Shoh	Shwoă	Shoh; Shwoh
So	So	Soă	
Sou	Seo	Sou	
Su	Su	Su	
Suan	Suan	Swan -	`
Sui	Suei	Swei	
Sun	Suen	Sun	
Sung	Song	Sung	
Ssŭ	Sï	Sï	
Ta	Tah	Ta	
T'a	T'ah	T'a	

		-	
WADE	BALLER	MATEER	WILLIAMS
Tai	Tai	Tai	Tai
T'ai	T'ai	T'ai	T'ai
Tan	Tan	Tan	Tan
T'an	T'an	T'an	T'an
Tang	Tang	Tang	Tang
T'ang	T'ang	T'ang	T'ang
Tao	Tao	Tao	Tao
Ta'o	T'ao	T'ao	T'ao
Tê	Teh	Tê	Tê
T'ê	T'eh	T'ê	T'êh
Tei			
T'ei			
Têng	Teng	Têng	Tăng
T'êng	T'eng	T'êng	T'ăng
Ti	Ti	Ti	Ti
T'i	T'i	Ti	Tʻi
Tiao	Tiao	Tiao	Tiao
T'iao	T'iao	T'iao	T'iao
Tieh	Tie	Tie	Tié
T'ieh	Tie	T'ie	Tieh
Tien	Tien	Tien	Tien
T'ien	T'ien	T'ien	T'ien
Ting	Ting	Ting	Ting
Ting	Ting	T'ing	Ting
Tiu	Tiu	Tiu	Tiu
To	Toh	Toă	To
T'o	T'oh	T'oă	T'o
Tou	Tou	Tou	Tou
T'ou	T'ou	T'ou	T'ou
Tsa	Tsah	Tsa	Tsa
Ts'a	Ts'ah	Ts'a	Ts'ah
Tsai	Tsai	Tsai	Tsai

WADE	BALLER	MATEER	WILLIAMS
Ts'ai	Ts'ai	Ts'ai	Ts'ai
Tsan	Tsan	Tsan	Tsan
Ts'an	Ts'an	Ts'an	Ts'an
Tsang	Tsang	Tsang	Tsang
Ts'ang	Ts'ang	T'sang	Ts'ang
Tsao	Tsao	Tsao	Tsao
Ts'ao	Ts'ao	Ts'ao	Ts'ao
Tsê	Tseh	Tsê	Tsê
Ts'ê	Ts'eh	Tsê	Ts'ê
Tsei		Tsei	
Tsên	Tsen	Tsên	Tsăn
Ts'ên	Ts'en	Ts'ên	Tsăn
Tsêng	Tseng	Tsêng	Tsăng; Chăng
Ts'êng	Ts'eng	Ts'êng	Ts'ăng; Ch'ăng
Tso	Tsoh	Tsoă	Tso
Ts'o	Ts'oh	Ts'oă	Ts'o
Tsou	Tseo	Tsou	Tsou
Ts'ou	Ts'eo	Ts'ou	Ts'ou
Tsu	Tsuh	Tsu	Tsu
Ts'u	Ts'uh	Ts'u	Ts'u
Tsuan	Tsuan	Tswan	Tswan
Ts'uan	Ts'uan	Ts'wan	Ts'wan
Tsui	Tsui	Tswei	Tsui
Ts'ui	Ts'ui	Ts'wei	Ts'ui
Tsun	Tsuen	Tsun	Tsun
Ts'un	Ts'uen	Ts'un	Ts'un
Tsung	Tsong	Tsung	Tsung
Ts'ung	Ts'ong	Ts'ung	Ts'ung
Tu	Tuh	Tu	Tu
T'u	T'uh	T'u	T'u
Tuan	Tuan	Twan	Twan
T'uan	T'uan	T'wan	T'wan

		-	
WADE	BALLER	MATEER	WILLIAMS
Tui	Tui	Twei	Tui
T'ui	T'ui	T'wei	T'ui
Tun	Tuen	Tun	Tun
Tung	Tong	Tung	Tung
T'ung	T'ong	T'ung	T'ung
Tzŭ	Tsï	Tsī	Tszʻ
Tz'ŭ	TsT	Tsï	Ts'z'
Wa	Uah	Wa	Wah
Wai	Uai	Wai	Wai
Wan .	Uan	Wan	Wan
Wang	Uang	Wang	Wang
Wei	Uei	Wei	Wéi; Wi
Wên	Uen	Wên	Wăn
Wêng		Wêng	Ngo
Wo	0	Wo	0
Wu	U	Wu	Wu
Ya	Ia	Ya	Ya
Yai	Iai	Yai	Yai
Yang	Iang	Yang	Yang
Yao	Iao	Yao	Yao
Yeh	Ieh	Yeh	Yeh
Yen	Ien	Yen	Yen
Yin	In	Yin	Yin
Ying	Ing	Ying	Ying
Yu	Iu	Yu	Yu
Yung	Iong	Yung	Yung
Yü	Ü	Yü	Yuh
Yüan	Uen	Yüan	Yuen
Yüeh	Üeh	Yüeh	Yueh
Yün	Üin	Yün	Yun

Nor.—Wherever "Uang" occurs, it should be pronounced as though it were "wang." Thus, "chuang" is pronounced almost as if it were spelt in English, "jwong."

Although none of the above systems are perfect for the purpose of transliterating the Chinese characters, yet, as has been remarked before, the Wade style has been adjudged the nearest approach to the actual sounds as pronounced by a native. By means of this table, the student can for himself transfer into the latter words and phrases found the very useful works by the originators of the other schemes of Romanisation. It will be found useful also for the purpose of comparison as to the real value of the various sounds of the Chinese language. A very good and profitable plan would be to go through the entire table with a native or a Western scholar of Chinese.

## LESSON I

The student is strongly advised to cover up the English translations of the Chinese Exercises until he has made an independent effort to arrive at the meaning of the sentences himself. Then he should try to put the English again into idiomatic Chinese, this time covering his own translation; then comparison should be made and errors corrected.

## THE SIMPLE SENTENCE.

1.—As has been before remarked the construction of the Chinese sentence is simplicity itself so far as the ordinary desires and necessities of conversation are concerned. We now proceed to give examples of the simplest kind, viz.:—the tri-verbal sentence.

 $Wo^3$   $yao^4$   $mai^4$  — I wish to sell  $Wo^3$   $yao^4$   $mai^3$  — I wish to buy  $Wo^3$   $pu^1$   $yao^4$  — I do not want  $Ni^3$   $pu^1$   $yao^4$  — You do not want  $T'a^1$   $pu^1$   $yao^4$  — He does not want

T'a<sup>1</sup> lai<sup>2</sup>liao<sup>3</sup> - He has come

T'a<sup>1</sup> mei<sup>2</sup> lai<sup>2</sup> - He has not come

 $Kao^4 su^4 t'a^1$  - Tell him

Ni<sup>3</sup> kuo<sup>4</sup> lai<sup>2</sup> - You come over here

Chi<sup>3</sup> shih<sup>2</sup> ch' $\ddot{u}^4$  - At what time do you go? Chi<sup>3</sup> shih<sup>2</sup> lai<sup>2</sup> - At what time will you come?

 $T'a^1 lao^3 ta^1$  — He is very old

 $Ch'a^1 pu^1 to^1$  - There is not much difference.

The rationale of such sentences is easily seen when the meanings of each word are put together in English. In the case of the last two sentences the words mean literally: 'He—old—great," or "He has reached a great age"; and "difference—not—too much."

As will be seen from the above examples, the tri-verbal sentence generally takes the form of noun or pronoun—verb and object; or noun or pronoun—negative and verb. This is as far as it is wise to take the grammatical analogy with which we are so familiar, since these parts of speech as such do not exist in Chinese.

In the sentence: "I wish to go but he wants to stay," we find the Chinese to consist of two simple sentences in juxtaposition with or without a conjunction. The Chinese equivalent for "but" is "tan4," although this is by no means used as much as in English. Thus our sentence will read: "Wo³ yao⁴ ch'ū⁴, t'a¹ pu¹ yao⁴"; literally, "I want go, he not want." This would be much more common than would the sentence with tan⁴ as the fourth word in place of the comma.

Taking now a small vocabulary, we can proceed, knowing the primary meanings and explaining the use of the various particles as they appear, to simple exercises, wherein the structure of the language will appear more clearly than would be the case by attempting to force grammatical analysis upon such a language as Chinese.

 $wo^8$ , I (myself). $ni^3$ -ti, y $wo^8$ - $m\hat{e}n^2$ , we $wo^8$ -li, 1 $yao^4$ , to want. $mai^3$ , to $ni^3$ , you. $mai^4$ , to $tung^1$ - $hsi^1$ , a thing. $sh\hat{e}n^2$ -hola,  $^4$   $liao^3$  final particle, finished, $huan^4$ , topast, full stop. $huan^4$ , to $na^4$ -ho, that. $t'a^1$ -ti, t $hei^3$ , to give, and many other $t'a^2$ -ti,  $t'a^2$ -ti,  $t'a^2$ , to give, as a present, etc. $t'a^1$ , he, him, her, it. $pa^4$ , an $yu^3$ , to have. $pa^4$ , an $jen^2$ , a man.

ni³-ti, your.
wo³-ti, mine, my.
mai³, to buy.
mai¹, to sell.
shên²-mo, what ?
chê⁴-ko, this.
huan⁴, to change (generally re-)
peated.
t'a¹-ti, his, hers, its.
li³-wu⁴, a present.
k'uai², quick.
ch'ü⁴, to go.
pa⁴, an emphatic final particle;
a sign of imperative mood.

2.—Notes.—From the above it will be seen that the particle ti is a mark of the genitive or possessive case, save in the case of adjectives in which event the addition of ti transforms the adjective into an adverb, e.g.:

k'uai (adj.) - - - quick k'uai-ti (adv.) - - quickly

Also that mên added—but only to pronouns—makes plural of singular.

3.— $Ko^4$  is what is known as an auxiliary numeral—that is, it is placed immediately after the cardinal numbers and the ordinals are formed by means of it and ti, in the coolie speech, thus:—

CARDINALS.—(1)  $i^1-ko$ ; (2)  $liang^3-ko$ ; (3)  $san^1-ko$ ; (4)  $ssu^4-ko$ .

ORDINALS.—(1st)  $i^{-1}ko^{-t}i$ ; (2nd)  $liang^3-ko^{-t}i$ ; (3rd)  $san^1-ko^{-t}i$ ; (4th)  $ss\check{u}^4-ko^{-t}i$ , etc. (More will be found in Lesson 3.)

4.—What is meant by saying that kei³ has the meaning "to give," and many others can best be illustrated by examples. It frequently translates some of our preposi-

tions, as seen in the common example:—Hsleh³ hsin⁴ kei³= to write a letter to (some one or other).

(b) Wo3 yao4 huan4-huan chê4-ko-kei3 na4-ko4.

I want to change this for that. Literally:

I want change—change this, give that.

Kei<sup>3</sup> sometimes has the force of "at", and in the vulgar speech "with."

5.—Sung4 is a more polite word for "give," and means, literally, "to escort," as though the present were escorted

by the thoughts and wishes of the giver.

6.— $Pa^4$  is the sign of the Imperative, and in many cases carries with it a derogatory sense, so that it should only be used to inferiors. " $Ch'\ddot{u}^4$ -pa" is a frequent expression for "Clear out!" "Be off with you!" In the polite language, etiquette comes to the aid, and it is scarcely, if ever, necessary to employ the Imperative—everything being done by suggestion rather than order.

7.—Liao³, or la⁴, as it is more commonly pronounced, is, on the other hand, a universally-used terminal particle. It rounds off a phrase or a sentence; (b) shows the completion of an action under discussion; (c) shows that the theme of the conversation is closed. It may be called the "spoken period." As will be seen later, the Chinese have similar words to express colloquially, the mark of interrogation, mark of exclamation, etc.

#### EXERCISE 1A.

- (a) Wo3 yao4 ch'ü4.
- (b) Ni3-mên² yao⁴ mai3 shên²-mo tung¹-hsi?
- (c) Wo3 sung4 t'a1 che4-ko.
- (d) Ni³ mai⁴ na⁴-ko.
- (e) T'a1 sung4 wo3 li3-wu.
- (f) Ni3 yao4 mai3 shen2-mo?

- (g) Ni3 k'uai4 ch'ü4 pa.
- (h) T'a mai4-la chê4-ko.
- (i) K'uai4 lai2, k'uai4 lai2.
- (j) Lai2-liao.

# EXERCISE 1B.

- (a) I want to go (away).
- (b) What (thing) do you wish to buy?
- (c) I am sending him this (or I send him this).
- (d) You sell that.
- (e) He sent me a present.
- (f) What do you want to buy?
- (g) You get out quick!
- (h) He sold this.
- (i) Hurry up! (The Chinese almost invariably repeat this phrase and, as a rule, repeat most ejaculations several times.) Literally, "Come quickly."
  - (j) (I) have come.

#### NEGATIVES AND THEIR USE.

 $Pu^1$  - not, no (final or before interrogative).

Mei<sup>2</sup> - no, not, none of

wu<sup>2</sup> - not, no, without, wanting (an initial word)

ch'u1 - out, to spring from

fei1 - not, not right, false, is not

mo - suffixed to a sentence containing a query.

This is the spoken mark of interrogation.

a, ya suffixed to a sentence containing startling news or intelligence. This is the spoken mark of exclamation. It is also arbitrarily used on any occasion, as, e.g., when calling a person. If a person had the name Ming, the call would most often be Ming-a!

```
na^3-i^1ko^4 — which? shuo^1 — to speak ch\acute{e}^4-li^3 — here hua^4 — words, speech na^4-li — there shuo^1-hua converse, conversation na^3-li — where? tsai^4 — at, near, by, in
```

8.—The correct use of the negatives in Chinese is absolutely essential to comprehensible speaking. By a few examples it is hoped that the student will appreciate the underlying principle and will not find this so great a difficulty.

 $Pu^1$  is used in the sense of refusal or disinclination towards a positive act, while  $met^2$  indicates rather that there has not happened what might have been expected or there is none of what one hoped to find.

EXAMPLE 1 .:-

 $T'a^1 pu^1 lai^2$  - He won't come  $T'a^1 mei^2 lai^2$  - He has not come

EXAMPLE 2.:-

 $T'a^1 pu^1 ch'u^1 lai^2$  — He won't come out  $T'a^1 mei^2 ch'u^1 lai^2$  — He has not come out

- 9.—Remember, however, this very important rule. Never, in Mandarin, use  $pu^1$  with the verb  $yu^3$  to have. Always use  $mei^2$  as  $wo^3$   $mei^2$   $yu^3$ , I have not,  $t'a^1$   $mei^2$   $yu^3$  he has not, etc. The use of  $pu^1$  with  $yu^3$  is one of the gravest offences in speaking Northern Chinese. (N.B.—In Yünnan, however,  $mei^2$  seems to be unknown, and there one hears on every hand the expression  $pu^1-yu^3$ , which to the Northerner is unpardonable.)
- $10.-Wu^2$  is more a classical word than one of colloquial usage and is frequently used in the written modern style, but as it is often to be met in quotations from the classics in every-day speech, it is necessary to describe it. Its meaning is best described as "without" or "not having" and its position is at the beginning of a sentence or phrase.

#### EXAMPLE:-

Wu² shan4 jen² - A "without-virtue" man-a vicious man

- A "without-knowledge" dynasty-Wu2 chih1 tai4 an ignorant generation.

11.—Fei<sup>1</sup> is also a written language negative, and what has been said of wu2 may be repeated here. Fei1 is a negative in the sense of contrariety: - "He who is not" or "is not right," "that which is false," "that which is not," etc.

There are more negatives than those mentioned above, but they will suffice for the student of colloquial. The reason for the large number of negative expressions in Chinese is to be found in the fact that in this language the negative construction is almost always preferred to the positive. Reduced to a literal example from a native expression—A Chinese much prefers to say that a thing "is not without it" than to say "it has it." But the student will have opportunity of getting exercise in the Chinese negatives ere long.

## EXERCISE 2A.

- (a) wo3 mei2 lai2. (i) t'a1 tsai4 na3-li ni?
- (b) t'a1 pul lai2 (j) tsai4 ché4-li.
- (c) wo3 pu1 ch'ü4. (k) na3-i-ko jên2 lai2-la?
- (d) t'a1 mei2 sung4 ni 3na4-ko (l) t'a1 lai2-liao mei lai2 ni? (m) ni3 kei3 na3-i1-ko jên2 li3-7021. shuo1-hua
- (e) t'a1 pu1 kei3 wo3.
- (n) yao4 t'a1 chê4-li lai2. (f) t'a1 mei2 ch'u1 ch'ü4.
  - g) t'a1 mei2 k'uai4 lai2-la. (o) pul yao4 k'uai4-shuo1-hua.
- (h) shên²-mo jen² ch'u¹ lai²- (p) shên²-mo jên shuo¹-hua ni? 10. 7

#### EXERCISE 2B.

- (a) I have not come. (k) (Which man) Who has come?
- (c) I will not go. (l) Has he come or not?
- (d) He has not sent you that (m) To whom were you present. speaking?
- (e) He will not give me.
- (n) (I) want him to come here.
- (f) He has not gone out. here
- (g) He did not come quickly. (o) (I) do not want (you) to
- (h) What man has come out? speak quickly.
- (i) Where is he? (p) Who is the man speaking?
- (j) (He is) here (lit. at here).

#### LESSON 2.

# Exercises on the Position of Negatives.

12.—As has already been stated, "position" is allimportant in Chinese construction, and, above all, the position of the negative needs close and particular attention. In this lesson the force of the transference of the negative from one part of the sentence to the other will be displayed fully.

In the sentences  $t'a^1 pu^1 ch'u^1 lai^2$  and  $t'a^1 mei^2 ch'u^1 lai^2$ , we have literally "he not (will) not come," and "he not (has) out come," and in order to convey the meaning of the English expressions, "He won't (i.e., refuses to) come out" and "he has not come out" the Chinese expressions above are invariable. If, however, we move the negative word nearer the end of the sentence, we change the meaning of the first in a very great degree, and the second to a lesser, but still important, alteration, thus:—

 $T'a^1 ch'u^1 \rho u^1 lai^2$ , He cannot (i.e., is unable to) come out, or He cannot get out.

T'a<sup>1</sup> mei<sup>2</sup> ch'u<sup>2</sup> lai<sup>2</sup>, He has not come out as yet or so far he has not come out.

Even in this primary example, the importnace, idiomatically, of placing the negative correctly can be seen. There are, however, many more idioms formed purely by the position of the negative particle.

13. If we take the word chih<sup>1</sup> meaning "to know," with tao<sup>4</sup> "a way" (as in the example t'ieh<sup>3</sup> tao<sup>4</sup>, lit. "iron road," i.e., "railway"), we have the colloquial compound chih<sup>1</sup>-tao, which is the commonest expression for "to know." Now with the word shih<sup>4</sup> meaning "to be," we can make a negative sentence as follows:—

Wo<sup>3</sup> pu<sup>1</sup> chih<sup>1</sup>-tao<sup>4</sup> na<sup>4</sup>-ko<sup>4</sup> shih<sup>4</sup> shên<sup>2</sup>-mo tung<sup>1</sup>-hsi<sup>1</sup>
I do not know that is what thing
I do not know what thing it is

14. From this it will be seen that frequently one uses what we should call compound verbs. This is, of course, natural in a monosyllabic language. These compound verbs are frequently split by the negative  $Pu^1$ , though not all verbs can be so used.

k'an<sup>4</sup>-chien<sup>4</sup>, to see. tsou<sup>3</sup>-tung<sup>4</sup>, to walk. k'an<sup>4</sup>-shu<sup>1</sup>, to read. nien<sup>4</sup>-shu<sup>1</sup>, to read, study. wên<sup>4</sup>, to ask. hsiao³-té², to know. shih¹-pai⁴, to fail. chung¹-chieh², to end. ch'i³-lai², to begin. ta¹-ying¹, to answer.

Now take the sentence:—  $wo^3 \ wen^4 \ t'a^1$ ;  $ni^3 \ hsiao^3$   $pu^1 \ te^2$ .

I asked him you didn't (quite) know (or cannot), as opposed to the following:—

 $Wo^3$   $w\acute{e}n^4$   $t'a^1$ ;  $ni^3$   $pu^1$   $chih^1$ - $tao^4$ .

I asked him; you don't (or didn't) know.

- 15. Although there is actually not a shade of difference between the two compounds used for "to know," as they are interchangeable, yet the meaning is different owing to the negative being placed between the component parts of the verb. It is not the custom to insert  $pu^1$  between  $chih^1$  and  $tao^4$ .
- 16. Similarly with the verb tsou³-tung. Although one may assume a definite negation of an act in both forms, yet t'a¹ pu¹ tsou³-tung⁴ means he will not (refuses to) walk, while t'a¹ tsou³ pu¹ tung⁴ means "he cannot walk," "he is unable to walk," or, possibly, "he can hardly walk." One must rely on the context for the finer shades of meaning.

ta<sup>4</sup>, great, big, large. hsiao<sup>3</sup>, small, little. hao<sup>3</sup>, good, love. pu<sup>1</sup>-hao, bad, no good. nêng<sup>2</sup>, can, able. hui<sup>4</sup>, can, able. ch'ang<sup>2</sup>, long. ai³, short (in height).
 tuan³, short (in length).
 man⁴, slow.
 tung³-tê, understand, comprehend.
 ming²-pai, understand.

Wo³ k'an⁴-chien ta⁴ ti k'an⁴ pu¹ chien⁴ hsiao³ ti.

I (can) see the large (ones) (I) cannot see the small (ones).

Ni³ ming²-pai² mo? Do you understand?

Wo³ tung³ pu¹ te². I do not (quite) understand.

T'a¹ shuo¹ k'uai liao-yao man⁴-man⁴-ti shuo¹ hua⁴.

He spoke quickly. (I) want slower speech.

17. Remembering that mei<sup>2</sup> is the negative for yu<sup>3</sup> "to have," another note may be made here as follows:—

 $Mei^2$  need not be followed invariably by  $yu^3$ ; in point of fact, by constant usage  $mei^2$  has come to be almost a "not-have" negative so that frequently it is met in front of a

main-verb without auxiliary  $yu^3$  to have as witness the following examples:—

T'a1 mei2 lai2 for T'a1 mei2 yu3 lai2, He has not come.

T'a1 mei1 k'an4-chien4 la, He has not seen.

Wo3 mei2 ming2-pai2 la, I have not understood.

## EXERCISE 3A.

- (a) Chê<sup>4</sup>-ko shih<sup>4</sup> ch'ang<sup>2</sup>, na<sup>4</sup>-ko shih<sup>4</sup> tuan<sup>3</sup>.
- (b) Na<sup>4</sup>-ko shih<sup>4</sup> ta<sup>4</sup>, chê<sup>4</sup>-ko shih<sup>4</sup> hsiao<sup>3</sup>.
- (c) T'a1 pu1 ch'u1 lai2: ch'u1 pu1 lai2 liao mo?
- (d) Ni3-mên2 ming2-pai2 mo?
- (e) Ni3 chih1-tao4 pu chih1-tao4?
- (f) Man4-man-ti shuo1, k1-uai4-k'uai4-ti shuo pu1 hao3.
- (g) Kei3 wo3 k'an4-chien.
- (h) Na4-ko shih4 ch'ang2 shih4 tuan3, wo3 pu1 chih1- tao4.

#### EXERCISE 3B.

- (a) This is long, that is short.
- (b) That is big, this is small.
- (c) Will he not come out or can he not get out?
- (d) Do you (plural) understand?
- (e) Do you (singular) know or not?
- (f) Speak slowly, it is bad to speak quickly.
- (g) Let me see (lit. give me look—see).
- (h) (Whether) that is long or short, I do not know.
- 18. Example (g) in the preceding exercise would be better expressed colloquially by  $kei^3$   $wo^3$   $k'an^4-k'an$  (lit., give me look-look), as this is the phrase generally heard amongst the natives. The one in the exercise may stand, however, as being perfectly correct and also occasionally heard.

Example (h) shows a favourite location in Chinese. Where we say "Whether it is so or not, long or short, large

or small," the Chinese puts the two adjectives in juxtaposition, independent of any introductory conjunction or relative, e.g.:—

T'a¹ hao³ pu¹ hao³, wo³ pu¹ chih¹-tao⁴ (Whether) he is good or bad I do not know.

19. "It does not matter" is translated colloquially by pu<sup>4</sup> yao<sup>4</sup> chin<sup>3</sup>, so we may make a longer sentence thus:—
Na<sup>4</sup>-ko ch'ang<sup>2</sup> tuan<sup>3</sup>, chê<sup>4</sup>-ko ta<sup>4</sup> hsiao<sup>3</sup>, t'a<sup>1</sup> hao<sup>3</sup> pu<sup>1</sup> hao<sup>3</sup>.

That long short, this great small, he good not good.

Ni3 ming2-pai pu1 ming2-pai, pu1 yao4 chin3.

You understand not understand (it) does not matter.

"It doesn't matter (whether) that is long (or) short, (whether) this is great (or) small, (whether) he is good (or) bad, (whether) you understand (or) not."

20.—Néng² and hui⁴. These two words are in everyday use, meaning "ability," "can," "able to do." Néng² implies more proficiency than hui⁴ and there are again other distinctions as to their use. Suppose two men were speaking very rapidly in Chinese, slurring their words and not enunciating their sentences clearly. Then one (an outsider) understanding Chinese might say:—

T'a¹-mên man⁴-man-ti shuo¹-hua, wo³ ming²-pai, or better, T'a¹-men jo⁴ man⁴-man-ti shuo¹-hua, wo³ nêng² ming²-pai: If they spoke slowly I could understand, jo⁴ being the common word for "if."

Supposing, however, one of the onlookers wished to know if his neighbour understood Chinese, he would not use nêng² for "can" or able," in his question, "China" chung¹-kou² and Chinese is chung¹-kuo² hua⁴, and the question, "Can you speak Chinese would run thus:—

Ni<sup>3</sup> hui<sup>4</sup> shuo<sup>1</sup> chung<sup>1</sup> kuo<sup>2</sup> hua<sup>4</sup> mo?: You able speak China-speech?

Reduced to a rule, one might say that what with us are regarded as accomplishments—e.g., speaking foreign languages, playing musical instruments, etc., need the word hui<sup>4</sup>, whereas in cases where degrees of proficiency or adaptability are concerned Nêng<sup>2</sup> is the word indicated.

France,  $Fa^4kuo^2$ ; Japan,  $Jih^4$ - $p\acute{e}n^3$ - $kuo^2$ ; Russia,  $O^4$ - $kuo^2$ ; Germany,  $Te^2$ - $kuo^2$ ; Austria,  $Ao^4$ - $kuo^2$ ; England  $Ying^1$ - $kuo^2$ .

- 21. Another negative which is frequently used, especially with shuo¹ hua, is pieh², which is almost equal to pu¹yao⁴, as:—Pieh² shuo¹-hua, "Be quiet," lit., "not want speech." Also pieh² ch'ang⁴, "don't sing." Pieh² kuan¹ mên², lit., "not want shut door." "Don't shut the door." The student is warned that he will find this word pronounced as though spelt "bay," and the first phrase will sound to him like "bay shwah" (for bee-ay shwaw-hwah), but this is a slurring to which his ear will become accustomed only by practice.
- 22. When the two negatives  $wu^2$  and  $fei^1$  come together in a sentence (a construction beloved of the native speaker) the result is a strong positive. This form is used often where emphasis or insistence is required, e.g.:—

Ni³-mên wu² fei¹ chê⁴ mo k'uai⁴-ti shuo¹-hua mo ?

You (plural) always this quickly-quickly speak?

Do you always speak as rapidly as this?

 $Ch\ell^4$  is here short for  $ch\ell^4$ -ko. The ko is very frequently dropped when  $ch\ell^4$ -ko and  $na^4$ -ko precede words with which they are constantly associated.

Ni<sup>3</sup>-mên<sup>2</sup> wu<sup>2</sup> fei<sup>1</sup> chih<sup>1</sup>-tao<sup>4</sup> hui<sup>2</sup> hsin<sup>4</sup> mei<sup>2</sup> lai<sup>2</sup> liao.

You (plural) not have is-not know answer not has come finish.

You are certain that no answer has come?

23. Mo is a negative used with a verb in the Imperative Mood, and means "not," do not." It has also other uses which are important idiomatically, e.g.:—

Mo4 ta3 wo3, Do not beat me.

Mo4 k'uai4-ti tsou3-tung4, Do not walk rapidly.

With an adjective mo has a meaning of "incomparable" nothing like it," etc., as in:—

Mo4 hsiao3 yü2 chê4-ko, Nothing so small as this.

(Yü means "with," "by," "at," and is dealt with in a later chapter.)

Mo4 ta4 yü2 na-ko, Nothing so large as that.

With the word  $jo^4$  the negative mo has the sense of "it would be better." This is the colloquia equivalent of the written language expression  $pu^1$   $ju^2$  having the same meaning and also the sense "not so good as."—e.g.:—

Mo<sup>4</sup> jo<sup>4</sup> (or ju<sup>2</sup>) chiao<sup>4</sup> t'a<sup>1</sup> o<sup>4</sup>-kuo<sup>2</sup> hua<sup>2</sup>, It would be better to teach him Russian.

24. Finally, the negative wei<sup>4</sup>, meaning "not yet, never," is only used with verbs in the past tense, e.g.:—
Wo<sup>3</sup> wei<sup>4</sup> ts'éng<sup>2</sup> ch'ü<sup>4</sup>, I have not as yet gone.

T'a1-mên2 wei4 ts'éng2 lai2-la, They have not yet come.

The Ts'éng² here used is a "tense-particle" attached to verbs, and will be found explained in the chapter on verbs.

# VOCABULARY OF NEW WORDS.

picyao, ought, must. hsi4, fine, small, minute. kao4su, tell, inform. shui2, who (relative pronoun), yang4, kind, sort, fashion. same as shên2-mo jên2. i1-yang4-ti, the same, that sort, shao3, few, a small number. chin1-t'ien1, to-day. that style, that fashion. hsien4-tsai4, now, at present, at the ming2-t'ien1, to-morrow. sa1-huang3, to tell lies, to speak moment. shang4-li3-pai4, last week. falsely. shan1, a mountain. k'an4, to see, observe, also to to1-shao3, how many (lit. " many, think, consider. few "). kai1-tang1, ought, should, same as

shu<sup>8</sup>, a number.  $pi^4$ -yao.  $hs\ell n^1$ , deep, very.  $shang^4$ , to go to, move towards.

hsüeh2, to learn, to study. li4-ch'ien, profit, gain. i1-tien3, a little, a fraction. mi8-jan4, cooked rice (the staple Chinese food except among the poorer classes where coarser grains and millet take the place of rice). kuo4-shih1, fault, error, transgresi1-ko4, one, a single, unity wan4-tuan1, all things, everything, the universe. tan4, but, still, yet, only. pu1-t'ung2-i4, to differ. fên¹-pu¹-ch'u-lai², I cannot see any difference (lit. "division or difference not out comes "). chiu8, wine. shang4-pien, above, the upper side, on top. hsia4-pien, below, the underside, at bottom. hsien1, former, before, formerly. shên2-mo yang, what kind? what sort of? tso2-, last, past, as in tzŭ4-chi3, oneself, self, used after personal pronouns. t'a1 tzŭ4-chi3, he himself, etc. tao4, to reach, up to, as far as. chia 3-hsia4, at base, at foot of. li3, a Chinese mile (approx. a third of English mile).

k'u3, bitter, affliction, used as au

emphatic, very.

kao1, high, lofty, exalted.

tzŭ4, a Chinese character, a word or sign in native script. to1, many, a large number. t'ien1, Heaven, the commonlyused word for day. tso2-t'ien1, yesterday. tou1, all, every. ti3-hsi4 (lit. "ground-details"), details, munite data. hai2-tzu3, a small boy, a child. young person. k'ai1, to open, start, begin. k'ai1 mên2, open the door. k'ai1 nien4 shu1, start to study. hsüeh2-hsiao4, a school. kung1-fu1, leisure, holiday. i1-tien3-êrh, a morsel, a soupcon. hao3 hsieh1-ko4, a good number, a large number, many, numerous. mei2 hsieh1-ko4, not many, few. a small number. shih2 tsai4, truly, indeed. fa4-tzŭ3, method, plan, remedy. p'eng2-yu3, a friend, comrade. hao3-ti (adv. from the adj. hao3, good), well, excellently. ch'üan2, all, complete, every. fên1, to divide, differ (also "a minute "). ch'ih1-fan4, to eat. ho1, to drink. shui3, water. li3-tou2, inside. wai4-t'ou2, outside. i1ch'u4 fang2-tzŭ3, a house, a

shih2-hou'rh4, time, period, age.

## EXERCISE 4A.

dwelling.

- (a) Wo3 mei² yu3 na4-ko4 tung¹-hsi¹.
- (b) Ni3-men2 pi4-yao4 kao4-su 4wo3-mên2.
- (c) Ni3 yu3 shên2-mo yang4 tung1-hsi? Wo3 yao chih1tao4.
- (d) T'a<sup>1</sup>-mên<sup>2</sup> hsicn<sup>4</sup>-tsai<sup>4</sup> na<sup>3</sup>-li<sup>3</sup> ch'ü<sup>4</sup>? Shang<sup>4</sup> chung<sup>1</sup>-kuo<sup>2</sup> ch'ü<sup>4</sup>.
  - (e) Ni3-mên2 tso4 shên2-mo yang4 tung1-hsi1 ni?

(f) Shang4-li3-pai4 wo3 mei2 k'an4 chien4 t'a1 liao.

(g) Ni³ pu¹ chih¹-tao, t'a¹ pu¹ chih¹-tao, wo³ pu¹ chih¹-tao k'o³ i³ wen⁴ shên²-mo jên²-yao kao⁴-su wo³men ?

(h) Ni<sup>3</sup>-men mei<sup>2</sup> k'an<sup>4</sup>-chien la, wo<sup>3</sup> tzŭ-chi k'an<sup>4</sup> pu<sup>1</sup> chien<sup>4</sup> la, tsen<sup>3</sup> yang<sup>4</sup> nêng chih<sup>1</sup>-tao ni?

(i) Na4-ko tung1-hsi pu hao, pieh2 kei3 wo3 na4 yang4-ti.

- (j) Ta³ chê⁴-li³tao⁴ na⁴ shan¹ chiao³-hsia⁴ pu¹ chih¹-tao yu³ to¹-shao³ li³ shu³.
  - (k) T'a1-ti tung1-hsi tou1 pu1 hao3.
  - (l) T'a1 mei2 yu3 shén2-mo tung1-hsi.
  - (m) To1 t'ien1 t'a1 mei2 lai2 liao.
  - (n) Na4 shan1 shih2 tsai4 pu1 shen1 kao1.
- (o) Hsien<sup>4</sup>-tsai<sup>4</sup> chung-kuo pu<sup>1</sup>i-yang<sup>4</sup> ts'ung<sup>2</sup> ch'ien<sup>2</sup> t.<sup>1</sup> shih<sup>2</sup>-hou'rh.
- (p)  $Yu^3$ -ti shuo<sup>1</sup> mei<sup>2</sup> yu<sup>3</sup>-ti, mei<sup>2</sup>-ti shuo<sup>1</sup> yu<sup>3</sup>-ti, na<sup>4</sup> pu<sup>1</sup> shih<sup>4</sup> wo<sup>3</sup> shuo<sup>1</sup> ti<sup>1</sup>.
  - (q) Pieh2 sa1 huang3.
  - (r) Wo3 pu1 chih1-tao ti3-hsi4.
  - (s) Chê4 shih4 jên2 jen2 tou1 pi4-yao chih1-tao.
- (t) Ni³ shuo¹ ché⁴ hua⁴ shuo¹ na⁴ hua⁴, wo³ tzŭ⁴-chi fên¹pu-ch'u-lai².

(u) Wo3 k'an4 pu1 chien4 na4 tung1-hsi.

- (v)  $Wo^3$  wên<sup>4</sup> t'a<sup>1</sup> tan<sup>4</sup> t'a<sup>1</sup> mei<sup>2</sup> ta<sup>1</sup>-ying ('hui<sup>2</sup> fu).
- (w) Wo3 k'an4 pu1 chien4 hsiao3-tzŭ4.
- (x) Wo3 pu1 chih1-tao shih4 shui2.
- (y) Mei2 shen2-mo li4-hsi.
- (z) Wo3 mei2 kung1-fu2 k'an4 shu1.

## EXERCISE 5A.

- (a) T'a1 yu3 hao3-hsieh1-ko4 ma3.
- (b) T'a1 mei2 shen2 mo, tan yu3 i-tien3-êrh mi3-fan4.
- (c) T'a1 mei2 yu3 hsieh1-ko4 kuo4-shih1.
- (d) Shih2-tsai'4 mei2 fa4-tzŭ3.

- (e) Ni³ k'an⁴ ché⁴ko- hao³ pu hao³?
- (f) Kao4-su wo3 ni3 tso2-t'ien tso4 shên2-mo.
- (g) Wo3 kei ni3 k'an4 ni3 k'o3 pieh2 kao4-su t'a1-mên2.
- (h)  $Ni^3$   $jo^4$   $pu^1$   $ming^2$ -pai,  $w\ell n^4$   $t'a^1$ - $m\ell n$ ,  $t'a^1$ - $m\ell n$   $jo^4$   $pu^1$   $chih^1$ -tao  $chiu^4$   $w\ell n^4$   $wo^3$ .
  - (i) T'a1 mên ming2-pai mo?
  - (j) Ni3 mei2 i1-ko peng2-yu3.
- (k) Wan<sup>4</sup> wu<sup>4</sup> tso<sup>4</sup> ti hao<sup>3</sup> liao, tan<sup>4</sup> mei<sup>2</sup> jên<sup>2</sup> chih<sup>1</sup>-tao ti<sup>1</sup> ch'üan<sup>2</sup>.
  - (l) Ni³ pu¹ k'an⁴ ché⁴ hai²-tzŭ kai¹-tang nien⁴-shu¹ mo ?
- (m) Hsien<sup>4</sup>-tsai<sup>4</sup> 'hai<sup>2</sup> mei<sup>2</sup> nien<sup>4</sup> shu<sup>1</sup>, hsia<sup>4</sup>-li<sup>3</sup>-pai<sup>4</sup> t'a<sup>1</sup> shang<sup>4</sup> hsüeh<sup>2</sup>-hsiao<sup>4</sup> ch'ü<sup>4</sup>.
- (n)  $Wo^3$ -mên shuo<sup>1</sup> chê<sup>4</sup> hua<sup>4</sup> shuo<sup>1</sup> na<sup>4</sup> hua<sup>4</sup> tan<sup>1</sup> mei<sup>2</sup>  $fa^4$ - $tz\check{u}^3$ .
  - (o) T'a tsai hsüeh2-hsiao4 nien4 shu1 la.
  - (p) Ni3 kao4-su t'a1 k'uai4 ch'ü4-pa.
  - (q) Wo3 hsien4-tsai4 yao4 ken1 t'a1 shuo1-hua.
  - (r) Na4 ch'u4 fang2-tzŭ li3-t'ou yu3 hao3-hsieh1-ko4 jen2.
  - (s) Wai4-t'ou mei2 jên2.
  - (t) Ni3 ch'ih1 la-fan4 mei2-yu3?
  - (u) Wo3-men ch'ih1-fan4, t'a1-mên ho1 chiu3.
  - (v) Hsien4-tsai4 shih4 ch'ih-fan4 ti1 shih2-hou'rh.
  - (w) Kei t'a1 shui3; t'a1 yao ho1.
  - (x) San-t'ien to1; t'a1 mei2 ch'ih1-fan4 liao.
  - (y) Ni<sup>3</sup> jo<sup>4</sup> k'uai<sup>4</sup> lai<sup>2</sup> wo<sup>3</sup> kao<sup>4</sup>-su ni<sup>3</sup>.
  - (z) Kao4-su t'a1 wo3-ti hua4.

#### EXERCISE 4B.

- (a) I have not that thing.
- (b) You (plural) must tell us.
- (c) What sort of thing have you? I want to know.
- (d) Where are they going now? (They are going) to China.
  - (e) What is that thing you have done?

- (f) I did not see him throughout last week.
- (g) You do not know. He does not know. I do not know. Whom then shall we ask to tell us?
- (h) You (plural) have not seen it, I myself cannot see it, how then can one know?
  - (i) That thing is bad; do not give me any like it.
- (j) From here to the foot of that mountain, I do not know how many miles it is.
  - (k) All his things are bad.
  - (l) He has not anything.
  - (m) He has not come for many days.
  - (n) That mountain certainly is not very high.
- (o) China nowadays is (certainly) not like it was in earlier times.
- (p) I am not the one to deny what is (or "is right") and to affirm what is not (or is false).
  - (q) Do not tell lies.
  - (r) I do not know the details.
  - (s) This is something that all men should know.
- (t) You may talk this way, you may talk that way, for myself I do not see any difference.
  - (u) I cannot (quite) see that thing.
  - (v) I asked him, but he has not answered.
  - (w) I cannot see very small characters.
  - (x) I do not know who it is.
  - (y) There is not any profit.
  - (z) I have no leisure for reading.

## EXERCISE 5B.

- (a) He has a great number of horses.
- (b) He has nothing but cooked rice.
- (c) He has not many faults.
- (d) Truly there is no help for it (no way out).
- (e) Do you think this good or bad?

- (f) Tell me what you did yesterday.
- (g) (If) I let you see don't tell them.
- (h) If you do not understand, ask them; if they do not know, ask me.
  - (i) Do they understand it or not?
  - (j) You have not a single friend.
- (k) Everything (in the universe) was well made, but there is not a man who knows (of) everything.
  - (1) Do you not think that this boy should study?
- (m) At present he has not begun to study; next week (however) he will go to school.
  - (n) We may say this or that, but there is no help for it.
- (o) He studies at the school, or, He is at the school studying.
  - (b) You tell him to go away quickly.
  - (q) I want to speak to him now.
  - (r) In that house there is a great number of men.
  - (s) Outside there is no one.
  - (t) Have you yet eaten your rice?

    (This is a very common greeting amongst the Chinese.

    It actually takes the place of Good-morning!" or

    How are you?" amongst us.)
  - (u) We are eating; they are drinking wine.
  - (v) Now it is meal-time.
  - (w) Give him water; he wants to drink.
  - (x) For more than three days he has not eaten food.
  - (y) If you come quickly I will tell you.
  - (z) Tell him what I say.

## LESSON 3.

# NUMERALS AND ADJECTIVES.

25. Chinese enumeration is a very simple matter. One has merely to learn the numerals from one to ten and four

others, and, remembering that the Chinese use the decimal system, the rest is easy. The following is a list of the cardinals:—

one,  $i^1$ . six,  $liu^4$ . seven,  $ch'i^1$ . three,  $san^1$ . eight,  $pa^1$ . nine,  $chiu^3$ . five,  $wu^3$ . ten,  $shih^2$ .

One hundred is pai3.

One thousand is ch'ien1.

Ten thousand is wan4.

One million is  $i^1 pai^3 wan^4$  (i.e., one hundred ten thousands.)

- 26. Such is all the material required for simple enumeration in Chinese. There is, however, an alternative number for the cardinal "two"—i.e., that while in counting from "one" to "ten" êrh<sup>4</sup> is used, when speaking of two of anything one employs the word liang<sup>3</sup> which also means "two", "a pair," "duality," etc.
- 27. Generally, however, the numbers are recited with the suffix "-ko4" as follows:—

 $i^1-ko^4$ , one (of anything).  $liu^4-ko^4$ , six (of anything).  $liang^3-ko^4$ , two ,,  $ch'i^1-ko^4$ , seven ,,  $san^1-ko^4$ , three ,,  $pa^1-ko^4$ , eight ,,  $sx\check{u}^4-ko^4$ , four ,,  $chiu^3-ko^4$ , nine ,,  $wu^3-ko^4$ , five ,,  $shih^2-ko^4$ , ten ,,

28. On arriving at "ten" the procedure is quite simple. the order of the Chinese words being "ten-one, ten-two," and so on to "twenty" whence one goes on "twenty-one, twenty-two," etc., thus:—

 $shih^2-i^1-ko^4$ , eleven.  $erh^4-shih^2-i^1-ko^4$ , twenty-one.  $shih^2-erh^4-ko^4$ , twelve.  $erh^4-shih^2-erh^4-ko^4$ , twenty-two.  $shih^2-san^1-ko^4$ , thirteen.  $erh^4-shih^2-san^1-ko$ , twenty-three.

shih2-ssŭ4-ko4, fourteen. shih2-wu3-ko4, fifteen. shih2-liu4-ko4, sixteen. shih2-ch'i1-ko4, seventeen. shih2-ba1-ko4, eighteen. shih2-chiu3-ko4, nineteen. êrh4-shih2-ko4, twenty.

erh4-shih2-ssu4-ko4, twenty-four. érh4-shih2-wu3-ko4, twenty-five. êrh4-shih2-liu4-ko4, twenty-six. êrh4-shih2-ch'i1-ko4.twenty-seven. êrh4-shih2-pa1-ko4, twenty-eight. érh4-shih2-chiu3-ko4, twenty-nine. san1-shih2-ko4, thirty.

- 29. This process is regular up to one hundred and "ninety-nine" will therefore be chiu3-shih2-chiu3-ko4 followed by  $i^1 \phi a i^3$ . One hundred and one is  $i^1 - \phi a i^3 - i^1 - k o^4$ , and so on through the hundreds to ch'ien1, thence again to wan4 and on to the completion of the million i1 pai3 wan4.
- 30. The ordinals are formed in two ways and are as simple as the cardinal numbers. The word  $ti^4$  is prefixed to the simple numeral thus:-

ti4-i1, the first. ti4êrh4, the second.

ti4-chiu3, the ninth. ti4-shih2, the tenth.

ti4-san1, the third.

ti4-shih2-wu3, the fifteenth, etc.

In the common speech one will often hear the numeral with ko4 prefixed to ti1 the genitive particle thus:-

i1-ko4-ti1, the first; liang3-ko4-ti1, the second; etc., but this is vulgar and not to be recommended.

31. AUXILIARY NUMERALS OF NUMERATIVES .- As in Assyrian and several other languages, the Chinese interpose between the actual number and the name of the article described a sort of descriptive word which is called an "auxiliary numeral." Those acquainted with "Pidgin-English" will recall such expressions as "one-pieceyman," "one piecey-boat," etc. This is in general a translation of the auxiliary numeral which, owing to the large number of homophones in the Chinese language helps out the Colloquial by particularising the sound to convey the meaning intended. In Egyptian hieroglyphs one finds symbols used as "determinatives," that is, signs used to fix in the mind the class into which the word immediately preceding falls. The Chinese have many words of a similar nature, intended to "determine" the class of the word immediately following.

The word  $ko^4$ , already familiar to the student, is the auxiliary of primary importance. But it may be used only with words of a certain class. It is chiefly confined to the numerals and to the word  $j\hat{e}n^2$ , "a man," although it will be met with elsewhere. The following is a list of those the student should certainly know and recognise:—

Chih¹ ("standing alone") before boats, fowls, gems, etc., e.g.-i¹ chih¹ ch'uan², a boat.

i chih1 chi1, a fowl.

Fêng¹ (" to seal") before letters, parcels, packets, etc.— $i^1$  fêng¹  $hsin^4$ , one letter.

Chien¹ (" a room, an apartment "), before houses, buildings, yards, gardens, rooms, etc.—

i¹ chien¹ fang²-tzŭ, a house.

san1 chien hua1-yüan2-tzŭ, three gardens.

Chien4 ("to divide") for articles of clothing, wearing apparel, etc.:—

i1 chien4 i1shang2, an article of clothing.

Ko4 (" one piece ") ) for human beings, animals coins,

(" one thing ") \( \int \text{boxes, fruit, watches, etc.} \)
\[ \liu^4 \cdot ko^4 \quad \text{hsiang}^1 \cdot tz\vec{u}, \text{ six foxes, but} \]

erh4-pai3 jên2, two hundred men.

K'o1 (a mark or order) before trees.—

i1 k'o1 shu4, a tree, a single tree.

i1 k'o1 hsiao3 shu4, a small tree, a shrub.

Kuan<sup>3</sup> (a reed, pipe, tube) before pens, pencils, flutes, and any small, round, tube-like articles.

K'uai<sup>4</sup> (a piece of) before dollars, bricks, stones, etc. ch'i<sup>1</sup> k'uai<sup>4</sup> shih<sup>2</sup>, seven stones.

Pa<sup>3</sup> (to hold in the hand) before table cutlery, forks, spoons, knives, etc.—

i¹ pa³ tao¹-tzŭ, one knife.

 $P \ell n^3$  (a root, origin before books, etc.—  $i^1 p \ell n^3 shu^1$ , a book.

 $P'i^3$  (to pair) before mules, camels, donkeys, horses, etc.—  $na^4 p'i^3 ma^3$ , that horse.

 $T'ou^2$  (the head), before domestic animals— $wu^3$   $t'ou^2$   $niu^2$ , five cows.

This word is also used to supplement many nouns, and not merely as a numeral adjunct,

e.g., shih²-t'ou², stone, rock, boulder. mu⁴-t'ou², wood, etc.

Ting<sup>3</sup> (summit, top), before hats, sedan-chairs, umbrellas, etc.—

 $i^1$  ting<sup>3</sup> chiao<sup>1</sup>-tzŭ, a sedan-chair.  $i^1$  ting<sup>3</sup> mao<sup>4</sup>-tzŭ, a hat, a cap.

Wei<sup>4</sup> (those upright, erect, gentlemanly, etc.), before cannon, heavy artillery, persons of rank, etc.—

 $erh^4$   $wei^4$   $kuan^1$ , two officials.  $ss\ddot{u}^4$   $wei^4$   $ta^4$   $p^1ao^4$ , four heavy guns.

32. DISTRIBUTIVE NUMERALS.—Repetition is a constant factor in Chinese Colloquial, and the student can rarely go wrong if he repeats a noun in order to mark the distributive. A notable example is t'ien¹ t'ien¹ lit., "day-day," meaning every day, daily.

Chê<sup>4</sup> shih<sup>2</sup>-hou'rh wo<sup>3</sup> kao<sup>4</sup>-su ni<sup>3</sup>; t'ien<sup>1</sup> t'ien<sup>1</sup> ché<sup>4</sup> yang<sup>4</sup> tso<sup>4</sup>.. lit..

This time I will tell you; every day do it this way (or like this.)

Distributions may be generally formed, however, by using the word  $ko^4$  or the word  $mei^3$ , both of which mean "each, every." The latter is the more usual in every-day conversation:—

Mei³ jên² yu³ hao³-hsieh¹-ko⁴, Each man had a large number.

Ko4 yu3 shu3 ch'ien1 jén2, Each had several thousand men.

- 33. ADVERBIAL NUMERALS.—These are formed by adding  $ts\hat{e}^2$  ("then") to the simple numeral. Thus  $i^1$   $ts\hat{e}^2$  firstly;  $ss\check{u}^4$   $ts\hat{e}^2$  fourthly. Once, twice, etc., are formed by adding the words  $tz'\check{u}^4$ ,  $pien^1$  or  $hui^2$  to the cardinal as  $i^1$   $tz'\check{u}^4$  once;  $liang^3$   $pien^1$  twice;  $san^1$   $hui^2$  thrice etc.
- 34. Fractions.—These are headed by  $i^1 pan^4$ , meaning "a half." Other fractions are formed by an ingenious use of the word  $f\hat{e}n^1$  which originally means "to divide," hence "a division, a part." Every whole is considered as having 10 parts, each part being called  $i^1 f\hat{e}n^1$ . Thus  $\frac{8}{5}$  would be called  $liu^4 fen^1$ —i.e.,  $\frac{1}{10}$ . A quarter would be expressed by the locution  $ss\check{u}^4$ - $fen^1$   $chih^1$   $i^1$ . This chih is the written language word for the colloquial  $ti^1$ , the sign of the genitive case, and is used in circumstances where  $ti^1$  is by customary usage either inadmissible or clumsy. This would read literally "four part's one," that is, one of four parts, hence a quarter. Thus  $\frac{3}{4}$  would be  $ss\check{u}^4$ - $f\acute{e}n^1$   $chih^1$   $san.^1$  This word for "quarter," however, is not used in saying a "quarter of an hour" for which the special word  $k'o^4$  (meaning fifteen minutes) exists.
- 35. Adjectives.—In Chinese adjectives undergo no change for number, gender or case. It may be said that an adjective does not exist *per se* as is the case with any other part of speech. It is merely by position that a word is described as adjective, noun or verb. But in the simple

sentence the adjective invariably precedes its noun as:-

Hao3 jên2, A good man. Ch'ang2 kuan3, A long tube. Ta4 ho2, A great river, etc.

When the noun is one of quality, the Chinese adjective acquires a predicative force by the addition of a particle very similar to a relative. This office is filled by the versatile particle ti<sup>1</sup> as:-

Che4-ko t'ang2 shih4 ts'u1-ti, This sugar is coarse.

It is usually not difficult to identify the adjective in a Chinese sentence, as the idiom is nearly the same as in English. As we do, the Chinese speak of "ill-fated," "long-headed," and similar locutions are daily to be heard. It may seem strange to many that precisely the same method of adjective-formation is in use in China as amongst ourselves. Many of our adjectives end in "able," and these in Chinese are formed by an ordinary word with the prefix k'o3, meaning "able," "can," etc., k'o3 is, in effect, 可女子 the equivalent or a synonym of nêng2. Thus k'o3-hsiao4 (lit. "can laugh") is "laughable," also hao4-hsiao4 (lit. love laugh) is "laughable," k'o3-wu4 (lit. "can-hate") is "hateful, detestable."

An idiom of frequent occurrence is the juxtaposition of two adjectives of the same or closely similar meaning to express one idea—e.g., lan3-to4 (lit. lazy and slothful), meaning "lazy, idle." Another is the putting together of adjectives signifying opposites to make an abstract noun, as kao1 ai3, which may mean "tall and short," or as in the sentence wo3 pu1 chih1-tao ta1 ti1 kao1 ai3, " I do not know his height."

36. Comparison of Adjectives.—This presents no difficulty to the student. Comparison is formed by the 笑笑

use of the word  $pi^3$  (to compare). Another way is to add a word signifying "more" such as  $k\hat{e}ng^1$ ,  $tsai^4$ , etc.  $Ch\hat{e}^4$ -ko  $pi^3$   $na^4$ -ko  $hao^3$ . This is better than This compared with that (is) good. In that,  $T'a^1t'ien^1$ - $t'ien^1$   $k\hat{e}ng^1$   $lan^3$ - $to^4$ . He gets lazier every He day (by) day most lazy. Another day,  $ta^4$ - $ta^4$ ,  $ta^4$ . That is big (but) this That (is) great, this (is) more great.

The superlative degree is expressed by (a) prefixing to the adjective an intensive such as  $ting^3$ ,  $h\hat{e}n^3$ ,  $chih^4$ , meaning "very, exceedingly, utmost, furthest," etc.; (b) by prefixing  $shih^2$ - $f\hat{e}n^1$ , lit. "ten parts (out of ten)" completely, altgoether; (c) by suffixing such intrusives as  $hen^3$ ,  $sh\hat{e}ng^4$ , etc.

ett.

Tsai<sup>4</sup> chung<sup>1</sup>-kuo<sup>2</sup>, chiu<sup>3</sup> lung<sup>2</sup> shan<sup>1</sup> shih<sup>4</sup> ting<sup>3</sup> kao<sup>1</sup>-ti<sup>1</sup>. The Chiulung mountains are the highest in China.

Hai<sup>3</sup> lu<sup>4</sup> chih<sup>4</sup> hsien<sup>3</sup> (this hsien<sup>3</sup> stands for wei<sup>2</sup> hsien<sup>3</sup>, a common word for "danger"). (Literally, "The sea-road extremest danger"). The sea passage is most perilous.

Chê<sup>4</sup> shih<sup>4</sup> shih<sup>2</sup>-fên<sup>1</sup> hao<sup>3</sup> (this is ten parts good), This is absolutely the best.

# LESSON 4.

## PRONOUNS AND EXERCISES.

37. We have already used in the exercises preceding the pronouns in common use. There are, however, one or two special observations yet to be made. The pronouns are as simple as the numerals are, and are used as follows:—

#### PERSONAL PRONOUNS.

1st pers. sing.	$wo^3$	1st pers. plur.	$wo^3m\hat{e}n^2$ .
2nd pers. sing.	$ni^3$	2nd pers. plur.	$ni^3$ - $m\hat{e}n^2$ .
3rd pers, sing.	$t'a^1$	3rd pers. plur.	$t'a^1$ - $m\hat{e}n^2$ .

These are unchanged in all their uses. The reflexive pronoun in all cases is  $tz\check{u}^4$ -chi³, oneself, which is in reality a postposition:—

I myself, Wo3 tzŭ4-chi3.

You yourselves, Ni3-mên2 tzŭ4-chi3, and so on.

In common with what has been said before as to ellipsis, the reflexive is often used by itself—i.e., without the personal pronoun in which case the latter is understood from the context and the reflexive is still actually a post position.

- 38. A polite form of the 2nd pers. pronoun is  $nin^2$  or  $nin^2$ -na, which is equivalent to "You, sir."  $Ju^3$ , although sometimes used in polite phraseology is more a written language form.
- 39.  $Ch'i^2$  as a polite form of the 3rd pers. pronoun is again a written language term and is very unusual save in the mouths of scholars.
- 40. The personal pronouns are without gender, t'a¹ is 他 文地 he, she or it.
- 41. The possessive pronouns are formed from the personal pronouns by the addition of tt to both singular and tt plural, thus:—

 $T^{\prime}a^{1}$ -ti his,  $ni^{3}$ -men-ti yours (plural),  $wo^{3}m\hat{e}n$ - $tz\tilde{u}^{4}$ - $chi^{3}$ - $ti^{1}$  our very own.

42. The Demonstrative pronouns are as already shewn:—

There are others used by graduates and classical scholars but they are not in use among the people.

43. The interrogative pronouns are:

Shui<sup>2</sup>, or more commonly, shen<sup>2</sup>-mo<sup>2</sup>  $j \in n^2$  "who "?, or "what person"? (with ti suffixed these make the interrogative "whose?").

na<sup>3</sup>-ko<sup>4</sup>, which? shên<sup>2</sup>-mo<sup>2</sup>, what?

44. There are pronominal forms widely used in Chinese which are not exactly pronouns, but honorific and deprecatory particles. Those will be dealt with in a later section.

45. There is no relative pronoun in Chinese. The effect of the relative is achieved either by dual sentences in

juxtaposition or by a circumlocution.

#### AN

# ENGLISH AND CHINESE VOCABULARY

#### IN THE

# PEKINGESE AND CANTONESE LANGUAGES.

# FOREWORD.

THERE is a widespread belief that Pekingese and Cantonese are but "dialects" of the Chinese language, but this is altogether erroneous. For this reason this vocabulary is prepared in the two languages, so that whether north or south be the destination of the traveller, he may be able to make his way. No system of marking the tones by number (though efficient in the case of the northern speech), will be effective in the language of the south as there the tones are greater in variety and more minutely distinguished. Hence no tone-marks have been given in the Cantonese column. The enunciation and pitch must be learned from a native or a good foreign speaker of Cantonese. The fact of the two columns differing widely in the expression of an English term will emphasise the fundamental difference between the two forms of speech.

ENGLISH. PEKINGESE. CANTONESE. A, an  $I^1-ko$ Yat-ko Nêng2; hui4 Able Nang-tik Shang4 ch'uan2 Aboard-Tsoi-shun Shang4-t'ou2 Tsoi-Sheung Above  $Ma^4$ Nao yun ka; Abuse, to vun Accident Shih1 shan3 Gaw in Kuei4 chi4 Cheong muk Account Kuei4 chi4 yüan2 Cheong kwei Accountant Wang Across Kuo4 Huo2 tung4 li4 Active Fai share Hai3 chün1 shang4 Admiral Shui ssu tei tuk chiang1 Piao3 ch'i2 i4 chien4 Advise Hun (yun ka) Ai4 ch'ing2 Affection Haw tsing Hai4 p'a4 Hung-pa; hoy-pa Afraid Hou4-pan-t'ien1 Ha ng; ha chaw Afternoon Afterwards Hou4-lai2 Haw loy; tseong loy Tsai4; yu4 Again Tsoi Nien2-chi4 Age Neen ke Ching1-shou3 jen2 Toy le Agent K'ung1 ch'i4 Air Hung-Te-he; chung Lei4 ssŭ4 Alike Tung-yat-yaong Ching1-lo Hak-yat-keng Alarm Wu1 hu2-ai1 tsai1 Alas! Pe tsoy Tou1; ch'üan2 All Tow; yat tsung Almanac Li4 shu1 Tung shu; wong lek Hsing4 jen2 Almond Hang yun

Ch'a1 i1 tien3

Tseong kan

Almost

	VOCABULARI	~
ENGLISH.	PEKINGESE.	CANTONESE.
Aloes	Ch'ên² hsiang¹	Cham heong
Alone	$Tan^1$ ; $ku^1$	Tok; tok-yat
Already	I <sup>3</sup> -ching	Ya-tsang; I-king
Also	Yeh³; hai²	Yik
Alter	Pien <sup>4</sup> kêng <sup>1</sup>	Kang koy
Altogether	I <sup>1</sup> kung <sup>4</sup>	Lung tsung; yat
		koy
Alum	Pai <sup>2</sup> fan <sup>2</sup>	Pak fan
Always	Shih³-chung¹	She-she
Ambassador	Ta4 shih3	Yam chai, wong
		chai
Amber	$Hu^3-p'o^1$	Foo pak
Among	Tsai <sup>4</sup> li <sup>3</sup> -t'ou	Tsoy chung kan
Amount	Chia4-êrh	Kung kei
Anchor	Mao <sup>2</sup>	Nao
And	$Ho^2$ , $k\hat{e}n^1$ , $t'ung^2$ ,	Tung; kung
	lien <sup>2</sup>	
Anger	Ch'i4, nu 4	Now he
Animar (domes-	Ch'u4-shêng	Kun-shaw
tic)		
Another	Pieh²-ti	Tei-ee
Answer	Ta <sup>1</sup> -pien <sup>4</sup>	Ui-taw-sun
Ant	$Ma^3-i^3$	Ma-gei
Arm	Ko <sup>1</sup> -pei	Shaw-pe
Arms (milit.)	Ping1-ch'i	Kwan-he
Army (infantry)	Lu4 chün1	Sam-kwan
Arrow	Chien <sup>1</sup>	Tseen
Arsenic	P'i¹-shuang	Pei-seong
Ascend	Teng <sup>1</sup>	Sheong-huy
Ash	$Hui^1$	Fooy
Ashore	Shang <sup>4</sup> an <sup>1</sup>	Hong-shun
Ask	Wên⁴	Man

ENGLISH. PEKINGESE. CANTONESE. Ass  $L\ddot{u}^2$ Yat chek luy Pang1, pang1-chu Assist Seong pong T'ien1 wên2 Astronomy Teen man Auction Chiao4 mai4 Taw mai Author Cho4 tsu4 chia1 Tsok shu kay Li4 yung Cheem Avail P'ing2 chün1 Average La chav Hsing3-lo Awake Seng he lei Ch'ü4-lo Kuy Away Fu3-tzŭ Axe Yat pa foo taw

В

Chi3-niang Back Pooy tsek Pu4-hao3 Bad M how Bag K'ou3-tai Yat ko toy Hsing2-li Hang le Baggage K'ao3: shao1 Hong; kok Bake Fong-cheng Fu4-vii Balance I1 pao Yat paou Bale Ball Ch'iu2-erh Po-kaw Chu2-tzŭ Bamboo Yat tew chuk Banish T'u2 tsui4 Chung-kwan Yeh3 man2 Barbarian E yun Wu2 li3 i4 ti1 Barbarous Tung-man Li3 fa3 shih1 Tei taw low Barber Bargain Mai3 mai4 ch'i4 Shuet ting ka tseen viieh1

Bark (v.) Yao<sup>3</sup>

Barley  $Ta^4$   $mai^4$  Tai makBarrel  $T'ung^3$ - $tz\check{u}$  Pe pa tungBarter  $Chiao^1$   $huan^4$  Tuy oon

ENGLISH PEKINGESE. CANTONESE.

Basin P'én2 Oon Basket K'uang1-tzŭ Lam Yen4-pien hu3 For shu Bat (animal) Hsi3-tsao3 Sei shun Bathe

Ta3 chang Ta cheong yat chun Battle

Wan1-tzŭ4 Hoy wan Bay

Bayonet Ch'iang1-tzŭ4 Yat che teet tseong

Shih4 Be Hei

Liang2 Ok leong Beam Taw kok Bean Tou4-tzu

Hsiung2 Yat chek yung Bear, a Shou4 Yung shu Bear, to

Beard Hu2-tzŭ Soo  $Ta^3$ Beat Ta Beautiful Hao3 k'an4 Me

Because Yin1-ruei Vin wei Become Ch'êng2 Ching

I1 chang1 ch'uang2 Shuy shong Bed Bee Mi4-fêng1-êrh Mat fung Niu2-jou Gaw yok Beef Pieh4 'rh chiu3 Pay tsaw Beer Before Ch'ien2-t'ou Seen

Beggar Ch'i3-lai Hoy shaw tsow Begin

Hat-ee

Haw peen Behind Hou4-t'ou Believe Hsin4 Sun

Hual-tzu

Bell Ling2-tang Yat ko chung Belly Tu4-tzŭ Tow fok Ti3-hsia Below Ha tei Ling goy Beside Tsai4 p'ang2 pien1

Best Tsui4 hao3 Tei yat che hore

Between Tsai chung¹ chien⁴-rh Chung kan English Pekingese Cantonese
Beyond I<sup>3</sup> wai<sup>4</sup> Haw goy

Bill I<sup>1</sup> pi<sup>3</sup> chang<sup>4</sup> Cheong muk tan

Bind Kuo³-shang Chat
Bird Niao³-erh Tseok new
Birthday Shêng-jih Shang yat
Biscuit Kan¹ po ¹-po Meen peng

Bite $Yao^3$ GaouBitter $K^{\epsilon}u^3$ FooBlack $Hei^1$ Hak

Blacksmith T'leh8-chiang Ta teet tseong
Blankets Chan1-tzŭ Yaong par cheen
Blind Ven3 hsia1-lo Gan mang

Blind Yen³ hsia¹-lo Gan mang

Blinds Lien²-tzŭ Chuk leem

Blood Hsieh³ Heut

Blow (v.) Kua¹ Chuy

Blue Lan² Lam shik

Board Pan³-tzŭ Yat fai muk pan

Board  $Pan^3$ -izii Yat fai mun pan Boat  $I^1$  chih $^1$  ch'uan $^2$  Sam pan Body Shên $^1$ -izii Shun tei Boil Chu $^3$  Pow

Yung3 Tai tam yun Bold Ch'a1-kun'rh Bolt Moon shan Chéng4 shu1 Bond Yok tan Bone Ku3-t'014 Kwat I1 pen3 shu1 Book Shu Bookcase Shul ko2-tzil Shu ka Boots Hsüeh1-tzi Heue Chieh4 Tsay loy Borrow Liang3-ko Leong ko Both

Bottle  $P'ing^2-tzt$  Po le tsun Bottom  $Ti^3$  Tei

Boundary Chieha Kaou kai

ENGLISH	PEKINGESE	CANTONESE
Bowels	Ch'ang3-tzŭ	Cheong tow
Box	Hsiang1-tzŭ	Seong
Boy	Hai²-tzŭ	Nam tsei
Bracelet	Cho²-tzŭ	Show ak
Braces	Peil tait-tzŭ	Foo tai
Brain	Nao³-tzŭ	Now tseong
Branch	$Chih^1$	Shu che
Brass	T'ung²	Sheong tung
Bread	Mien4 pao1	Meen taw
Break	Ta3 p'o4	Ta lan
Breakfast	Tsao3 fan4	Tsow fan
Breast	Hsiung1 p'u2-tzu	Hung tseen
Breeches	K'u4-tzŭ	Yat tew foo
Breath	Ch'i4	He
Breeze	Fêng¹	Fêng sei
Bribe	Hui <sup>4</sup> -lu	Fooy chur
Brick	Chuan¹ t'ou²	Tseng chune
Bridge	I1 tao4 ch'iao2	Yat tew kew
Bridle	Lung2-t'ou	Ma-keong
Bring	$Na^2 \dots lai^2$	Ning loy
Broad	K'uan <sup>1</sup>	Foot
Broker	Ching¹-shou jên²	Tsow king ke yun
Broom	T'iao2-chou	Sow pa
Brother	Ko1-ko; hsiung1-	Hing-tei
	ti	
Brush	Shua¹-tzŭ	Tsat
Bucket	T'ung³-tzŭ	Tung
Build	Kai <sup>4</sup>	He
Bullock	Kung <sup>1</sup> niu <sup>2</sup>	Yat chek eem gaw
Bundle	Pao¹-êrh	Yat pao
Burn	Shao <sup>1</sup>	Shew

Mai<sup>2</sup>

Mai tsong

Bury

Careful

Cargo

Carpet

ENGLISH PEKINGESE CANTONESE Business Shih4 Sze koan K'o3 Wei; tan But Butcher T'u2 hu4 Tow yun Huang² yu² Gaw yaw Butter Hu2 t'ieh3 'rh Butterfly Oo teep Niu3-tzŭ Naw kaw Button Buy Mais Mai fo

C

Cabbage Pai2 ts'ai4 Yay tsoy Cabin Ch'uan2 ts'ang1 Tsoang wei Lan3; hai3 hsien4 Cable Naou lam Lung2-tzŭ Cage Yat ko tseok lung  $Kao^1$ Cake Kei tan kow Calculate Ho2-suan Sune Call Chiao4 Kew Calm An1 hsin1 Fung-sik Camel Lo4-t'o Yat chek lok to Ying2-p'an Kwan ying Camp Nêng2; hui4 Tak; tsow tak Can Shui3 tao4 Canal Chap ho Candle La4 Lap Candlestick La4 t'ai2 Lap chuk toy Cane T'êng2-tzŭ Yat che peen koan P'ao4 Tai paou Cannon Ts'u1 pu4 Fan pow Canvas I1 ting3 mao4-tzŭ Cap Yat teng mow Lu4 chün1 ta4 wei4 Captain (army) Shune chu Ming2 p'ien4 Card Pai teep

Yung4 hsin1

Huo4

T'an3-tzŭ

Sew sum

Shune fo

Te cheen

ENGLISH	PEKINGESE	CANTONESE
Carpenter	Mu4-chiang	Muk-tseong
Carriage	(I2- liang4) ch'é1	Ma chay
Carrot	Hung² lo²-po	Hung lo pak
Carry	Yün4-pan1	Por tok
Cartridge	Ch'iang1 yü2-tzŭ	Chat tsei
Cash	Ch'ien2	Tung tseen
Cask	Mu4 t'ung3-tzŭ	Tung
Cat	$Mao^1$	Maou ee
Catch (ball)	Chieh1 ch'iu2	Chok
Cause	Yuan²-ku	Une koo
Cautious	Hsiao <sup>3</sup> -hsin	Sew sum
Cave	Tung4-tzŭ	Shan uet
Cellar	Ti4 yin4-tzŭ	Yan kan fong
Certain	Ch'üeh4 shih2	Tik koak
Chain	So³ lien⁴-tzŭ	Teet leen
Chair	$I^3$ - $tzreve{u}$	E
Chalk	Pai <sup>3</sup> fen <sup>3</sup>	Fo shek fun
CI	TT A	77 7

Chalk Pai³ fen³ Fo shek fun
Change Huan⁴ Kang koy
Charcoal T'an⁴ Fo tan
Chase Chui¹ Chuy koan
Cheap P'ien²-i Ka tseen peng
Cheat Pêng¹-tzŭ shou³ 'rh He peen

Cheese Nai<sup>3</sup> ping<sup>3</sup> Che-se

Cheek P'i² lien⁴ Yat fai meen chu

Chess  $Ch'i^2$  Ke

Chest Hsiung1 p'u2-tzŭ Ee seong Chew Chiao2 Tseok haw Kei tsei Chicken Hsiao3 chi1-tzŭ Child Hai2-tzŭ Sei man tsei Chin Hsia4-pa На ра Chung1 kuo2 China Chung kwok

Chocolate Ka<sup>1</sup>-fei t'ang<sup>2</sup> Chi-ko-lat

PEKINGESE CANTONESE ENGLISH K'uai4-tzŭ Chopsticks Fai-tzu Chi1-tu chiao4 Christianity Teen chu kaou Ch'êng2 City Sheng Ho2 ch'i4 Civil Yaw lee ee Kan1-ching Clean Koan tseng Clerk Shu1-pan Shu-pan Ling2 Nang koan Clever Téng¹ kao¹ Pan sheong Climb Tou3-b'êng Tai law Cloak (I1 chia)4 chung1 She shin chung Clock P114 Cloth To lo yung Clothes I1-shang E sheong Mei2 Mooy tan Coal (I1 chien4) kua4-tzü Tai sham Coat Kung1 chi1 Kei kung Cock Coffee Ka1-fei Ka fe Coffin Kuan1-ts'ai Koon tsoy Lêng3 Lang Cold Ling3-tzŭ Ka how Collar Hsüeh2-yüan4 College Shu une Yen2-se4 Gan-shik Colour Column Chu4-tzes Yat hong Mu4-shu Yat chek sho Comb Lai2 Ne lei Come T'ung1 shang1 Maw yik Commerce Wei3 yüan2 Chu sze leet wei Committee Kung1 ti4 Common Ting lei Companion Pan4 'rh Tung Poon

Companion  $Pan^4$  'rh Tung Pool Company  $Pin^1$  k'o<sup>4</sup> Kung sze Compare  $Pi^3$ -i- $pi^3$  Pe kaou Compass  $Ting^4$   $nan^2$   $chén^1$  Lo kang Complain  $Pao^4$ -yūan Sow une

ENGLISH PEKINGESE CANTONESE Ch'ing4 Compliment Man haw Conceal Ts'ang2 To nik Tên4 Chew yun Confess Ch'ül yü4 Shaw kum Confine Pien4-hsi fa3-êrh-Tew maou shan Conjurer

ti

Consent Ta1-ying Hang Shang1-liang Cham cheok Consult Hsün2-bu Te pow Constable Chan4 chêng1 Seong chang Contest Ho2-t'ung Chap tan Contract K'ang4 pien4 Contradict Peen pok Yen2 tz'u2 Tam tam Conversation Ch'u2-tzŭ Cook Chu tsze Kung¹ jên² Coolie Koon teem T'ung2 Copper Shur tung Copy Ch'ao1 hsieh3 Chaou say Shêng² tzŭ Yat tew shing Cord

Cork

Cork

Juan<sup>3</sup> p'i<sup>2</sup>

Corner

Chat

Corpse

Shih<sup>1</sup>-shou

Sze-she

Correct Tui<sup>4</sup>-lo Pan hang tune fong
Cotton Mien<sup>2</sup>-hua Meen fa

Cotton Mien²-hua Meen fa
Cough K'o²-sou Kat saw
Count Po⁴ chüeh² Sune show
Country Kuo² Kwok
Cover Kai⁴-shang Kum; koy

Covet  $T'an^1$  TamCow  $Mu^3niu^2$  Gaw

Coward  $Fa^2$   $j\acute{e}n^2$  Mow-tam

Crab  $P'ang^2$ -hsieh Yat chek hai

Crackers  $Pien^1$  Paou tseong

	~	
English	PEKINGESE	CANTONESE
Cream	Nai3 p'i2 -tzii	Gaw nai yaw
Credit	Hsin4 yung4	Shay huy
Crime	Tsui <sup>4</sup>	Tsoy
Criminal	Fan <sup>4</sup> jên <sup>2</sup>	Fan tsuy yun
Crimson	Tzŭ³ hung²	Tai hung shii
Crockery	Tz'ŭ2-ch'i	Tsze he
Crooked	Wai¹-lo	Wan hok
Crop	Chuang¹-chia	Tsow
Crow	Lao <sup>3</sup> -kua	Low a
Cruel	Nüeh4 tai4	Tsan yun
Cruise	Hsün² hai³	Yaw sha
Crush	$Tsa^1$	At lan
Cry	$K'u^1$	Ham hok
Crystal	Shui3-ching	Shuy tsing
Cuckoo	$K'o^3-ku$	Pan kaw tei
Cucumber	Huang <sup>2</sup> -kua	Wong kwa
Cunning	Kuei3 cha4	To kei
Cup	$Pei^1$	Pooy
Curiosity	Hsi <sup>1</sup> han <sup>3</sup> wu <sup>4</sup> -êrh	Koo tung
Curtain	Chang4-tzŭ	Leem
Cushion	Tien4-tzŭ	Yuk tsze
Custom	Kuan <sup>4</sup> hsi <sup>2</sup>	Kwei kuy
Cut	La <sup>2</sup>	Koat

D

Dagger	(I1 pa3) hsiao3 tao1	Tune tow
Daily	T'ien1 t'ien1	Yat yat
Damage	Sun³	Fan yun
Damp	Ch'ao'2 ch'i4	Shap
Dance	T'iao4 wu3	Tew he
Danger	Hsien <sup>3</sup>	Gei heem
Dark	Fa <sup>1</sup> hei <sup>1</sup>	Yay hak

ENGLISH	PEKINGESE	CANTONESE
Date	Jih <sup>4</sup> -tzŭ	Yat how
Day	T'ien1	Yat tsze
Dead	Ssŭ³-lo	Sze lew
Deaf	Lung <sup>2</sup>	E lung
Dear	Kuei <sup>4</sup>	Ka tseen kwei
Death	Ssŭ³	Sze mong
Debate	T'ao3 lun4	E lun
Debt	Chai4	Foo heem
Decapitate	Chan <sup>3</sup>	Cham taw
Deceit	Hua <sup>2</sup>	Cha gei
Decide	Ting4-kuei	Fun tune
Deck	Ch'uan² mien⁴	Shune tsong pan
Decrease	Chien4 shao3	Kam shew
Deduct	Ch'u²	Kaw chu
Deed	Ho²-t'ung	Kei
Deep	Shên¹	Shum
Deer	$(I^1 chih^1) lu^4$	Luk
Defendant	Pei <sup>4</sup> kao <sup>4</sup>	Pe kow
Degrade	Chiang4 chi2	Kong kap
Degree	Tu4-shu	Tei tow
Delay	$Tan^1$ -wu	Tam kok
Deliver	Chiao <sup>1</sup> fu <sup>4</sup>	Kaw
Depend (on)	Chang4-cho	E lai
Desert (land)	Sha1 mo4	Yat te
Desk	Hsieh³ tzŭ4 cho¹-êrh	Say tsze seong
Devil	$Kuei^3$	Mo kwei
Dew	Lu4 shui3	Low shuy
Diamond	Chin1 kang1 tsuan4	Kum .kong
-	'rh	
Dice	Shai³-tzŭ	Shir tsze
Dictionary	Tzŭ <sup>4</sup> tien <sup>3</sup>	Tsze teen
Die	Wang <sup>2</sup> ; ssŭ <sup>3</sup>	Sze mong

PEKINGESE ENGLISH CANTONESE Ch'a1; pu4 t'ung2 Im toong Different Difficult Nan2 Nan P'ao2 Kwat Dig Hsiao1-hua Sew-shik Digest Ch'in2 Diligent Kan Wan3 fan4 Dinner Man tsan

Dirt Ni<sup>2</sup> Nei

Dish  $P'an^2-tz\check{u}$  Oon
Dislike  $Hsien^2-hsi$  M oy
Dismount  $Hsia^4$  Ha

Dissatisfied  $Pu^1 man^3 tsu^2$  Mow eem tsuk
Dissipated  $Lang^4 fei^4$  Fong sze
Dissolve  $Hsiao^1$  San
Distant  $Yuan^3 ko^2$  Une
Distinguish  $Fen^1$ -bieh Fun beet

Fen1-pieh Distinguish Fun peet Fên¹ b'ei4 Distribute Fun pai I1 tao4 kou1 Ditch Teen tsun Cha1 méng3-tzŭ Dive Me shuy Tso4 Tsow Do I1-sheng Doctor E-shang

Door $M \hat{e}n^2$ Moon ooDouble $Liang^3 pei^4$ Sheong kayDoubt $I^2$ -huoSze eeDown $Hsia^4$ Fong ha

Down Hsia<sup>4</sup> Fong ha
Dragon (I¹ t'iao²) lung² Yat tew lung

Drain  $(I^1 tao^4) kou^1$  Hang kuy

English	PEKINGESE	CANTONESE
Draw (pull)	$La^1$	Lai chay
Drawer (table)	Ch'ou1-t'i	kwei tung
Dress	Ch'ing1 i2-shang	E fok
Dream	Tso4 mêng4	Fat mung
Drink	$Ho^1$	Yam
Drive out	Hung¹-k'ai	Koan chuk
Drop	Tiao4-hsia ch'ü4	Yat tik shuy
Drown	Yen¹-ssŭ	Cham sze
Drug	Yao4-ts'ai	Yok tsoy
Drunk	Tsui4-lo	Yam tsuy
Drum	$Ku^3$	Yat ko koo
Dry	$Kan^1$	Koan
Duck	(I1 chih) ya1-tzw	$A\phi$
Dumb	$Ya^3$ -pa	A-tsze
Dust	Ch'ên² t'u³	Chun oy
Duty	I4 wu4	Pun fun
Dwelling	Chu¹ chai²	Koon sho
Dye	Jan <sup>3</sup>	Eem pow

E

Each	$Mei^3$	Moore
44		Mooy
Ear	Êrh³-to	Ee-to
Early	Tsao3	Tsow
Earth	Ti4 ch'iu2	Te chun
East	Tung <sup>1</sup>	Tung fong
Easy	$Jung^2$ - $i$	Yung-ee
Eat	$Ch'ih^1$	Shik
Eclipse	Jih4-shih2	Yat shik
Eel	Shan4 yü2	Sheen u
Eight	$Pa^1$	Pat
Egg	(Chi <sup>1</sup> ) tan <sup>4</sup>	Kel tan
Elephant	Hsiang4	Yat chek tseong

Eyes

ENGLISH	PEKINGESE	CANTONESE
Emperor	Huang <sup>2</sup> -shang	Wong-tei
Employ	Yung4	Yung
Empty	K'ung <sup>1</sup>	Hung
End	Chung¹ chü²	Shaw me
Enemy	Ch'ou² jên	Tik yun
Enough	Kou <sup>4</sup>	Tsuk
Enquire	Ta3-t'ing	Cha man
Enter	Chin4	Yap
Envelope	Fêng¹-t'ao⁴-êrh	Shu fung
Envy	Chi <sup>4</sup> -tu	Tow-ke
Equal	Ping4 chia4 ch'i2	Tung yat yaong
	ch'ü¹	
Escape	T'ao2 p'ao3	Tsaw tir lat
Evening	Wan <sup>3</sup> -shang	Ai man
Everlasting	Yung³ yüan³	Wing une
Every	Mei <sup>3</sup>	Kok
Evidence	Shih4 chi4	Haw kung
Examine	Tiao2 ch'a2	Cha chat
Example	Pang <sup>3</sup> -yang	Yat-ko yaong-tsze
Exercise	Huo2-tung shen1-	San Pow
	$t'i^3$	
Expense	Fei <sup>4</sup> yung <sup>4</sup>	Shai yung
Experience	Chien4-shih	Tsap-leen
Export	Yün4-ch'u-ch'ü4	Chong fo chut haw
Extinguish	Mieh4	Meet
Extraordinary	Fei1 ch'ang2	Chut ke
	and the second s	

F

Gan tseng

Face Mien<sup>4</sup> mao Meen
Factory Tso<sup>1</sup>-fang Yat kan hong
Fall Shih<sup>1</sup> wei<sup>4</sup>; tiao<sup>4</sup>- Teet lok lei

Yen3-ching

hsia ch'ü4

ENGLISH PEKINGESE CANTONESE
False Chia³ Ka kay
Family Chia¹ Ka kune

Famous  $Yu^3 ming^2-ti$  Yaw ming shik yunFan  $(I^1 pa^3) shan^4-tz\bar{u}$  Yat pa sheen

Fat  $Fei^2$  Fe Father  $Fu^4$ -ch'in Foo

Fault  $Ts'o^4$ -'rh Yaw kwo Favour  $\hat{\mathbb{E}}n^1 hui^4$  Yun tsing

Fear P'a4 Pa

Feast $(I^1 cho^1) hsi^2$ Foon yawFee $Kuei^1 fei^4$ Chaw tapFeed $Wei^4$ Yaong hawFemale $Mu^3$ -tiMow-teFetch $Na^2$ -laiNing

Jo4 ping4 Fat shew peng Fever Shao3 Few More ke to (I1 k'uai4) t'ien2 ti4 Field Yat maw teen Wu² hua¹ kuo³ Fig Mow fa kwo Fight Ta3 chia4 Ta kaou Fill Ch'êng2 man3 Cham moon

Fine (n.) Fa<sup>2</sup> Fat gan
Finger Chih<sup>3</sup>-t'ou Yat chek shaw che

Finish Wan<sup>2</sup> Tsow une

Fire  $Huo^3$  Fo First  $T'ou^2i^1$ -ko Tei yat Fish  $Y\ddot{u}^2$  U

Fist Ch'üan2-t'ou Kune taw Fit (proper) Hsiang1 tang1 Pun tang Chih3 ting4 Fix Teng shat Flag (I1 kan3) ch'i2-tzŭ Yat che ke Flatter Ch'an3-mei Cheem me Flee T'o1 tsou3 Tow tsaw

## COLLOQUIAL CHINESE

78

ENGLISH PEKINGESE CANTONESE Flesh Tou4 yok Ti4 pan3 Law pan Floor Pai2 mien4 Flour Meen fun Flow Linz Law Flower  $Hua^1$ Fa Fly (v.) Fei1 Fe sheong Fly (n.) Ts'ang1-ying Oo-ying Ch'ih1-shih Food Shik mat Sha3-tzŭ Fool Goy yun Foot Chiao3 Keok Chin4 chih3 Forbid Kum che Li4 Keong pik Force Wai4 kuo2 Foreign Yaong; gcy kwok Wang4-chi Forget Mong ke Jao2 Forgive Shay Fork Ch'a1-tzŭ Cha Formosa T'ai-wan Tai wan Ming4-yün Fortune Tsow fa Shang4 ch'ien2 Forward Sheong tseen Foul Ni4 Gak Foundation Chi1 ch'u3 Ke che Hsiao3 chi1-êrh Fowl Kei Hu2-li Fox Oo le

Fraud P'ien4 Hung peen Fresh Hsin1-hsien Sun seen Friend P'eng2-vu Pang yaw Hsia4-hu Frighten Hak keng Ha2-ma Kap na Frog Fruit Kuo3-tzŭ Kwo tsze Fry Cha2: chien1 Tseen chaou Fuel Jan2 liao4 Mok shai

ENGLISH PEKINGESE CANTONESE Funeral Fa1 sang-tsang4 Sung tsong 113 Furniture Chia1-huo Ka fo G Lee sik -Gain Li4 i2 Mêng³ fêng¹ Gale Tai fung Shua3 ch'ien2 Gamble Tow tseen Garden Viian2-tzii Fa une Gate Mên2 Moon Gather Chaol chi2 Chak Chu1 pao3 yü4-ch'i Gem Pow shek Get  $Te^2$ Lo Mo2 kuei3 Ghost kroei Fu2 tsao4 Giddy Fow tsow Ginger Chiang1 Keong Nu³ hai² 'rh Girl Mooy tsei Give Kei3, sung4 Pe Hsi3-huan Glad Foon he Glass Po1-li Po le Shou3 t'ao4 'rh Gloves Shaw lap Go Ch'ü4 Huy God Shang4 ti4 Shin ming Chin1 Gold Kum Good Hao3 How 02 Go Goose Gradually Chien4 chien4-ti Tseem tseem loe Liang2-shih Grain Kuk

P'u2-t'ao

Kan³ ch'ing²

Ts'ao3

Fên2

Pow tei tsze Tseng tsow

Neem yun

Fun mow

Grape

Grass

Grave

Gratitude

ENGLISH PEKINGESE CANTONESE K'én3 ch'ing1 ts'ao3 Shik tsow Graze Grease  $Yu^2$ Kow yaw Ta4 Tai Great Peil ail Grieve Shaw moon Grind  $Mo^2$ Mo lee Ground  $Ti^4$ Tee tow Chang3 Cheong tai Grow Ts'ai2 chung4 Chai tok Guess Chiao1 Gum Shu kaou Ch'iang1 Tseong Gun Huo3 yao4 Gunpowder Fo yok

## H

Mao2 Hair Taw fat I1 pan4 Half Yat poon Huo3 t'ui3 Ham Fo tuy Hammer Ch'ui2-tzu Foo taw Hand Shou3 Shaw Handkerchief Shou3 p'a4 Shaw kan Handwriting Pi3-chi Pat tsik Hang Kua1-ch'i3-lai Kwa hee Hsi3-huan Happy Yaw fok Hard Ying4 Keen Mao4-tzu Hat Mow Hên4 Hate Une chaw  $Yu^3$ Have Y 0.70 Kan1 ts'ao3 Hay Koan tsaw Head Nao3-tai Taw shaw Heal Chih4 hao3 E peng  $T'ing^1$ Teng man Hear Hsin1 Heart Sum Heat To4 Eet

ENGLISH PEKINGESE CANTONESE T'ien1 Heaven Teen Heavy Chung4 Chung Heel Chiao3 ken1-tzŭ Height Kao1 ai3 Kow Ti4 yü4 Hell Tee yok Help Hsiang1 pang1 Henceforth Ts'ung2 tz'ŭ8 Hen Mu3 chi1 Kei na Here Ché4-li Ne chu Hide Ts'ang2  $Kao^1$ High Hill Shan1 Shan Fangl ai4 Hinder Lan cho Hire Ku4 Yam History Shih3-chi Chay Hoist La1-ch'i-lai Hold  $Na^2$ K'u1-lung Hole Chia1 Home Ka Shih2-ch'êng Honest Fêng¹ mi⁴ Honey Chi1-chiao Kok Horn Horse  $Ma^3$ Ma ho House Fang2-tzŭ Ok How? Tsên3-mo Hundred I1 pai3 Pak O4-lo Tow go Hungry Tsuy Hurry Mang<sup>2</sup> Husband Chang4-fu Low kung Hypocrite Hsiang1 yüan4; Cha sheen

Chia3 shan4

Keok chang Seong pong Tsze haw Tsong mai Tsoy sheong Kong kam Cha kun Yat ko lung Yun shat Mat tong Teem yaong

English	PEKINGESE	CANTONESE
	I_	
I	$Wo^3$	Go
Ice	$Ping^1$	Ping
Idle	$Lan^3$ - $to^4$	Lan to
If	$Jo^4$	Yok
Ignorant	Pu4 chih1	Mow chi
Ill	Yu³ ping4	Yaw peng
Import	Shu¹ ju⁴	Yap haw
In	Tsai4	Tsoy
Inch	$(I^1)$ $ts'un^4$	Yat tsun
Include	Han¹ yu³	Tsoy noy
Increase	Chia1-shang	Ka to
Indecent	Yeh <sup>3</sup> -tiao	Fe lei
Ink	$Mo^4$	Mak
Inn	Lü³ kuan³	Heet teem
Inside	Li <sup>3</sup> -t'ou	Le taw
Insolent	Shih1 ching4	Gow man
Insult	$Wu^3 ju^4$	Hi foo
Interest	Li4-ch'ien	Le tseen
Intimate	Ch'in1-mi	Seong how
Interpreter	T'ung1 i4 kuan1	Tung sze
Investigate	Chien3 ch'a2	Kei cha
Iron	$T$ ' $ieh^3$	Teet
Island	Hai³ tao³	Hoy chaw
Itch	Yang <sup>3</sup> -yang	Lai chong
Ivory	Hsiang <sup>4</sup> ya <sup>2</sup>	Tseong ga
	J	
Jacket	Hsiao³ ao³-erh	Chung sham
Jam	Kuo <sup>3</sup> -tzu chiang <sup>4</sup>	Tong kwo
	Jih <sup>4</sup> pen <sup>3</sup>	-
Japan	Kuan <sup>4</sup> -tzu	Yat pun kwok
Jar	Nuan*-tzu	Yat ching

ENGLISH	PEKINGESE	CANTONESE
Jaw	Sai¹-chia	Ga kwan
Jest	Shuo1 wan2 'rh hua4	Sew wa
Joint	Kung4 yu3 ti1	Kwat tseet
Journey	Lü <sup>3</sup> hsing <sup>2</sup>	Yat ching low
Judge	Ts'ai2 p'an4 kuan1	Oan chat sze
Juggler	Pien4-hsi fa3 'rh-ti	Chik fat
Juice	Shui <sup>3</sup> 'rh	Chap
Jump	T'iao4-kuo-ch'ü	Tew kwo
Just	Chêng4 tang1	Kung tow
Justice	Kung¹-tao	Kung tow che le
Key	Yao4-shih	So she
Kick	$T'i^1$	Tek
Kidneys	Shên² tsang⁴	Yew tsze
Kill	Sha <sup>1</sup>	Shat sze
Kindred	Ch'in1-ch'i	Tsum tsik
King	Kuo² huang²	Kwok wong
Kiss	Ch'in1 tsui3-rh	Tsun tsuy
Kitchen	Ch'u² fang²	Chu fong
Kite	Fêng¹-chêng	Che yew
Knee	Po¹-lêng kai⁴ 'rh	Sat
Kneel	Kuei <sup>4</sup>	Kwei
Knife	Hsiao3 tao1tzŭ	Tow
Knot	$Ko^1$ -ta	Keet
Know	Chih¹-tao	Che tow
Knuckles	Chih3 chieh2 'rh	Kune taw kwat

L

Labour	Kung <sup>1</sup>	Tsow kung foo
Lace	Hsien4	Seen
Lady	T'ang2-k'o	Tong hak
Ladder	$T'i^1$ - $tzu$	Law tei
Lake	$Hu^2$	Yat ko oo

ENGLISH PEKINGESE CANTONESE
Lame  $Ch'\ddot{u}eh^2$ -lo  $Pei\ keok$ Lamp  $(I^1\ chan^3)\ t\ddot{e}ng^1$  TangLand  $Ti^4$   $Te\ fong$ 

Lane  $Hu^2$ -t'ung<sup>4</sup>-rh Yat tew kai hong Language  $Hua^4$ :  $kuo^2 y\ddot{u}^3$  Wa

Têng¹-lung Tang lung Lantern Tsui4 hou4 Last Shaw me Wan3 Late Man Laugh Hsiao4 Sew  $Fa^3$ Law Fat Lan3-to Lazy Lan to Lead (Min.) Ch'ien1 Une Shu4 yeh4-tzu Shu eep Leaf Lou4 Law shuy Leak Hsüeh2 Learn HokP'i2-tzu Shuk pe Leather Ch'u1 fa1 Leave Law lok

Left (side) $Tso^3$ Tso peenLeg $T'ui^3$ Keok nongLeisure $Hsien^2$  k'ung4-rhTak hanLemon $Hsiang^1$  t'ao²Ning mungLength $Ch'ang^2$  tuan³Cheong

Letter (I<sup>1</sup> feng<sup>2</sup>) hsin<sup>4</sup> Yat fung shu sun

P'ing2 Level Peng Koy Lid Kai4 'rh Sa1 huang3 Lie Tai wa Life Ming4 Shang meng Chü3-ch'i-lai Lift Chaw he Light Jih4 kuang1 'rh Yat kwong

Lightning Ta<sup>3</sup> shan<sup>3</sup> Sheep leng luy teen.

Like Ai<sup>4</sup> Foon he
Like (similar) Fang<sup>3</sup>-fu How sze

ENGLISH PEKINGESE CANTONESE Lime Pai2 hui1 Fooy Linen Pas4 Ma pow Yü3 hsüeh2 che3 Tung sze Linguist Lion Shih1-tzŭ Yat chek tsze Lips Tsui3 ch'un2-tzŭ Hare shun Chiu3 Tsamo Liquor Muk luk Tan1-tzŭ List Tz'ŭ2 sung4 Ta koon sze Litigation Hsian3 Little Sei Liver Kan1 Koan Hsieh1 Hu3 tzu8 Yat tew eem shay Lizard Chieh4-k'uan Tsay chai Loan Lung² yü Tsum lung u Lobster (I1 pa3) so3 Yat pa so Lock Huang2-ch'ung Ma long kong Locust Loiter Tan1-ko Tare lare Ch'ang2 Cheong Long K'an4 Look Hoan · Looking-glass Ching4-tzu Chew shun keng Sung1 Sung Loose Sun³ hai4 Loss Sheet poon Ta4 shêng1 Tai sheng Loud Shih1 tzu Shat tsze Louse Ai4 Love Ov Low  $Ai^3$ Koan Luck Yün4-ch'i Kat Ku1 ting-rh Yat fai Lump Fei4 Fei Lungs

## M

Mad $F\hat{e}ng^1$ -loFat teenMagnet $Tz'\tilde{u}^2$  shih²Sheep shekMagpie $Hsi^3$  ch'iaoHe tseok

ENGLISH PEKINGESE CANTONESE Make Tso4 TSOTE Male Kung1-ti Nam yun Tên2 Man Yun Pan4 Lew le Manage Koon foo Mandarin Kuan<sup>1</sup> Mane Tsung1 Ma tsung Manner Fang<sup>1</sup> fa<sup>3</sup> Ne yaong

Manufactures Chiha tsaoa p'in3 Shaw tsok mat keen

Many  $To^1$ How to Map  $T'u^2$ Te le tore Han4 pai2 yü4 Marble Fa shek Shih4 Market She taw Marriage Hsi3 shih4 Tsuy tsun Mask Chia3 mien4 chii4 Sew meen hok

Master Tung1-chia Ka chu Mat Hsi2 Tsek Material Chih3 Tsoy lew Mean Hsia4-chien Tseen Ma2 chên3 Ma ching Measles Liang2-i-llang Leong kwo Measure Yok Meat Tou4 Medicine Yao4 Yok tsoy Hsiang1 hui4 Meet Chong cheok Melon Hsiang1 kua1 Heong kwa Jung2 ho2 Melt Yung fa Memorandum Chieh2-lüeh Ke sze tan Memory Chi4-hsing Ke sing Chin4 pu3 Mend Fung pow Merchant Shang1-jên Sheong yun Shui3-yin Mercury Shuy gan

En1 tz'12 Ov leen Mercy K'uai4-lo

Merry Sum foon he

ENGLISH PEKINGESE CANTONESE Sung4 hsin4-ti Messenger Pow sun yun Metal Chin1 Kum Method Fa2-tzŭ Fong fat Ching1 ch'éng2 King shing Metropolis Middle Chung1 Chung Pan4 yeh4 Midnight Poon yay

Midwife Shoul shêngl p'o2 Tseep shang to

Le

Shap yun

Mile  $Li^3$ 

Moist

Milk Niu2 nai3 U nai Mill Nien3-tzŭ Yat ko mo Hsin1 Mind Sum Mine K'uang4 Kwong Miscellaneous Tsa2 Ling suy Shou3 ch'ien2 nu2 Miser

Han tsoy yun Misfortune Tsai1 Nan sze Miss (v.) Mei2 chao2 Shat Mist Wu4 Een mow Mistake Ts'o4-lo Koo tso Hun4 ho2 Mix Kaw wan Modern Hsin1 Kum Tzŭ4 ch'ien1 Modest Che saw

Shih1-lo Li3-pai i1 Lei pai vat Monday Ch'ien2 Tseen Money

Ch'i4 hou4 feng1 Lap ha nam fung Monsoon Moon Yüeh4 Uet More  $To^1$ To teem Tsao3-ch'i Morning Chew Ti3 ya 1 Mortgage Teen ok Mu3-ch'in Mother Mow tsum Mount (v.) Shang4 (ma3) Sheong (ma) Mourning Ch'uan1 hsiao4 Cheok haou

	~	
English	PEKINGESE	CANTONESE
Mouse	Hsiao3 hao4-tzň	Shek shu
Mouth	Tsui <sup>3</sup>	Haw
Move	Tung4	Yok tung
Much	T'ai4 to1	Huy to
Mud	$Ni^2$	Chuk
Multiply	Fan2 chih2	Shing show
Murder	Ku4 sha1	Shat yun
Music	Yüeh4	Yam gok
Musk	Shê <sup>1</sup> hsiang <sup>1</sup>	Shay heong
Must	Pi4	Mow suy
Mustard	Chieh4-mo mien4	Kai moot
	'rh	
Mutton	Vana2 iou4	Vacena amb

Mutton	Yang² jou⁴	Yaong yuk
Myrrh	Hui yao	Moot yok
	N	
Nail	Ting1-tzŭ	Yat haw teng
Nail (finger)	Chih3-chia	Che kap
Naked	Kuang¹-cho shên¹-	Chik shun
	tzu	
Name	Hsing4	Sing
Narrow	Chai <sup>3</sup>	Chak
Native	$T'u^3 j \ell n^2$	Poon te yun
Natural	Tzŭ4-jan	Poon sing
Nature	Tsao4 hua4	Sing
Near	Chin <sup>4</sup>	Kan
Nearly	Ch'a1 i4 tien3	Tseong kan
Necessary	Pi4 yao4	Moo suy
Neck	Po²-tzŭ	Keng
Necromancy	Ting3 hsiang1-ti	Sheng po
Needle	Chên <sup>1</sup>	Gan cham
Neighbour	Chieh1-fang	Kak le kay yun

	VOCABULARY	89
ENGLISH	PEKINGESE	CANTONESE
Neighbourhood	Tso <sup>3</sup> chin <sup>4</sup>	Lun shay yat pai
Nephew	Chih² 'rh	Chat tsze
Net	I <sup>1</sup> chang <sup>1</sup> wang <sup>3</sup>	Yat cheong mong
Never	Lao3 pu4	Mow yat she
New	Hsin <sup>1</sup>	Sun
News	Hsin <sup>1</sup> wên <sup>2</sup>	Sun man
Newspaper	(I <sup>1</sup> chang <sup>1</sup> ) Hsin <sup>1</sup> wên chih <sup>3</sup>	Sun man che
Niece	Chih²-nü³	Chat nuy
Night	$Yeh^4$	Yay man
Nine	Chiu <sup>3</sup>	Kaw
No	Pu <sup>4</sup> -chieh	Mow
Nod	Tien3 t'ou2	Teem taw
Noise	Sheng1-yin	Sheng heong
Noon	Shang³ wu	An chaw
North	$Pei^3$	Pak
Nose	Pi²-tzu	Pe
Nostril	Pi2-tzu yen3-rh	Pe lung
Not	$Pu^4$	Im
Note	Chi4 tsai4	Peen che
Nothing	Mei² yu³	Mow sho wei
Nourish	Yang <sup>3</sup>	Yaong
Novel	Hsin <sup>1</sup> hsien	Sew shuet shu
Now	Hsien4 tsai4	U kum
Number	Shu <sup>4</sup> -rh	Shoo muk
Nun	Ni²-ku	Ne koo
Nurse	Lao <sup>3</sup> ma <sup>1</sup> 'rh	Nai ma
Nut	Ho2 'rh	Hat tsze

Tou4 k'ou4

Yok kwo

Nutmeg

CANTONESE

tsze

PEKINGESE

ENGLISH

Hsiang4 shu4 Oak Tsaong shu I1 chang1 chiang8 Oar Yat che tseong Shih4 yüeh1 Oath Shei Obey T'ing1 Tsun i Oblong Ch'ang3 fang1 'rh Cheong fong Chang4 ai4 Obstacle Fong Obstinate Ku4-chih Koo pan Yang<sup>2</sup> Yaong Ocean Pal lêng2-rh-ti Pat kok yaong Octagon Yen3 k'o i1 Gan fo Oculist Odd Ch'i2 i1 Ling suv Offend Té2-tsui Keen kwai Office Chii2 Ga moon Often Ch'ang2 To tsze Oil  $Yu^2$ Yaw Yao4 yu2 Ointment Kow yok Old Lao3 Low Ch'ing1 kuo3 Olive Shuy yung tsze I1 hui2 Once Yat tsze  $I^1$ -ko One Yat Only Chih3 Tok K'ai1-cho1 Hoy Open Chu2-i E keen Opinion Opium Ya3 p'ien yen1 A peen Chi1 hui Ke ooy Opportunity Opposite Tui4 ti2 Tuy meen Or Hu04 Yik wak Orange Chü2-tzŭ Chang Fên¹-fu Order Yow tsang yow

ENGLISH Ore Origin Orphan Other Pieh2 Otherwise Ought Kai1 Out, go Outside Oven Tsao4 Overturn Owl Pên³ jên²-ti Own Oyster Ko2-li

PEKINGESE CANTONESE K'uang4 chih8 Kaung Lai2-vu Une poon Ku1-êrh2 Koo ov Peet ee Pu2 jan2 Tei ee yaong Ying koy Ch'u1-ch'ü Chut Wait-t'ou Goy taw Kuk low Tien1 fu4 Fan Chune Yeh4 mao1-tzu Maou he taw ying

P

Pack (v.) Padlock Pagoda Pain Painter Pair Palace Pan Paper Pardon Parrot Parsley Part Partner Partridge Pass Paste

Chuang1 Yang2 so3 T'a3 Têng² Yu2-chiang Il tui4 Ta4 nei4  $Kuo^1$ Chih3 Tao2-shu Ying1 ko'rh Hsiang1 ts'ai4 Pên³ fên Huo3-chi Shih2 chi1 T'ung1 hsing2 Chiang4-tzŭ

Shaw shap hong le Yat pa shaw so Man tab Tung Yaw tsat tseong Yat tuy Kung teen Fan wok Che Shay kwo Ang ko Une sei Yat fun Fo ki Chuk sze kei Kreo tare Tseong oo

Tsze ki

Hok how

PEKINGESE ENGLISH CANTONESE Pat (v.) P'ai1 Pak Tang4-p'u Pawnbroker Tong pow Pay Kei3 ch'ien2 Keet Pea Wan1 tou4 Ho lan taw T'ai4-b'ing Ping oan Peace T'ao2-rh Peach Tow tsze K'ung3-ch'iao Hung tseok Peacock Chien1 chu1 Pearl Chan chu Shih2-t'ou tzŭ3 'rh Pebble Go lun shek Pao1 p'i2 'rh Peel (v.) Mok pe I<sup>1</sup> kuan<sup>3</sup> pi<sup>3</sup> Pen Go mow pat Iên2-chia People Pak sing Hu2-chiao Pepper Oo tsere Chüeh2-cho Perceive Tei keen Perfume Hsiang1 wei4 Heong lew Perhaps Huo4 ché3 Wak chay Chun3 Permit Chun Chun3 tan1 Perspire Chut hoan Ning4 Kwai pik Perverse Ping3-t'ieh Petition Pan Pheasant Yeh3 chi1 Shan kei Pickles Hsien2 ts'ai4 Sune kwo  $T'i^1$ Pick (v.) Tsze Picture Hua4'rh Yat fok wa Ko1 tzŭ Pigeon Bak kop Pill Wan2-tzŭ Yok une Chu4-tzŭ Pillar Yat tere chu Chên3-t'ou Pillow Cham taw Pêng¹ chên¹ Pin Cham Yen1 tai4 Pipe Een toe Chieh1 t'ieh3 Nik ming Placard Plain Su4-ti

Sow

ENGLISH PEKINGESE CANTONESE Plaintiff Yüan² kao Une kow Plate P'an2-tzŭ Teep Play Wan2 shua3 Wan sha Vii2 k'uai4 Pleasure Fai oot Tan3-ch'i Pluck Tan kee Plum Li3-tzŭ Mooy Plunder Tsang1 Ta keep Pocket Tou1-tzŭ Sham toy I1 chang1 shih1 Poem Yat shaw she Chien1 'rh Point Tare kok Tu2 vao4 Poison Tuk mat Pole Kan¹-tzŭ Chuk kow Polish Chien4 kuang1 Mo kwang Yin1 ch'in Polite How wa Ch'iung2 Pan kung Poor Ying1-su hua1 Ang suk Poppy Pork Chu1-jou Chu yok Yu2 fei4 Sun tsze Postage Yu2 ch'ai1 Postman Fai ma  $Kuo^1$ Pot Yat tsun Shan1-yao tou4 'rh Potatoes Ho lan shu Pour Tao3-ch'u-lai Cham Li4-liang Kune peng Power Practice Lien4 hsi2 Tsap Ch'êng1-tsan Pow tseong Praise Tao3 kao4 Pray Ke tow Yü4-pei Prepare U pe Present (v.) K'uei4-sung Sung pe Shou3 Preserve Shaw chu Price Chia4-ch'ien Ka tseen Priest Chi4 ssu1 Wo sheong Print (v.) Yin4 Hoan shat

Putty

ENGLISH PEKINGESE CANTONESE Prisoner Chien1 fan4 Chaw fan Hsing2 lieh4 Procession Hang heong Profit Li4 12 Chan gan Ying 1 Ying shing Promise Proof P'ing2-chŭ Pang kuy Ch'an3-yeh Ка еер Property Pao3-hu Chew koo Protect Proud Ao4-man Kew gow Shêng3 Province Shang Tsung3 tsé2 Provisions Shik mat Pull  $La^1$ Chak Chih4 tsui4 Punish Che tsuy Purposely Ku4 i4-ti Koo ee Chui1 Pursue Chuv T'ui1 Tuy Push Put (down) Ko1-hsia Fong ha

Q

Tung yaw fooy

Yu2 hui1

An1-ch'un Quail Um chun Têng3-tz'u4 Pan Quality T'ai2 kang4 Quarrel Seong naou Shih2 t'ang2 Tsuy shek pooy Quarry Ssŭ4 fên1-chih i1 Quarter Sze fun che yat Hai3 pien Quay Hoy peen pow taw Chieh3 Quench (fire) Kaw (fo) Question I1 wên4 Man wa Quicksilver Shui3 yin2 Shuy gan An1-ching Quiet Oan tsing Mu4 kua1 Muk kwa Ouince Quiver Sa2-tai Tseen toy

## English Pekingese Cantonese

R

Rabbit T'u4'rh Tow Radish Hsiao3 pai2 lo2-po Lo pak tsei Sui4 p'u1-ch'ên Rag Lan pow Yü3 Rain UT'ien1 kang4 Rainbow Teen kong Fu2-ch'i-lai Raise He kuy P'u2-t'ou kan1'rh Raisin Pow tei tsze Rash Ch'ing1-tsao Mow mooy Rat Hao4-tzŭ Low shu T'i4 t'ou2 tao1 'rh Razor Tei taw tow Read K'an4 shu1 Neem shu Ready Hao3-lo Tsei pe Li3 vu2 Reason Tow le Rebellion Tsao4 fan3 Tsok fan Receipt Shoul chii4 Shaw tan Receive Shou1 Tseep shaw Reckon Suan4 Teem show T'ui1 chien4 Recommend Kui tseen Red Hung<sup>2</sup> Hong Redeem Shu2 Shuk Reed Wei3-tzu Low wei Reflect Fan3 shé4 Fan chew Refuse T'ui4-lo Tsei Regulation Kuei<sup>1</sup> tsé<sup>2</sup> Cheong ching Tuy wan Reject Chü4 chüeh2 Relation Hsüeh3 tsu2 Tsun tsik Religion Chiao4 Kaou Remember Chi4-té Ke tak  $No^2$ Remove Poon

Huan2 ch'ien2

Oon gan

Repay

ENGLISH PEKINGESE CANTONESE Hsiu1 Repair Saw Repent Hou4 hui3 Tsze fooy Pao4 kao1 shu1 Report Fung man Reprove Ch'ien4 tsê2 Chak Chih4chih3 Kuv chuk Restrain

Retail Ling<sup>2</sup> mai<sup>4</sup> Ling suy mai mai

Hui2-lai Return Ooy loy Revenge Ch'ou2 hên4 Pow chaw Pao4-ying Reward Sheong kap Tai4 huang2 Rhubarb Tai wong Tao4-tzu Rice Mei Fu4 yu3 Rich Foo kwei Ride Ch'i2 Kay Yu4 shou2 Right (hand) Yaw shaw

Right (hand)  $Yu^4$  shou<sup>2</sup> Yaw shaw Right (just)  $Tui^4$ -lo Ying koy Ring (finger)  $Liu^4$ - $tz\check{u}$  Kai che Ring (v.)  $\hat{En}^4$  GowRipe  $Shou^2$ -lo ShukRise  $Ch'i^3$ -lai He shun

Risk Wei<sup>1</sup> hai<sup>4</sup> Heem chung tsow

River  $Ho^2$  HoyRoast  $K'as^3$  ShewRoll (up)  $Kun^3$  KuneRoof  $Fang^2 ting^3$  Ok pooyRoom  $Wu^1$ - $tz\check{u}$  Yat tso law

Roof $Fang^2 ting^3$ KanRoot $K\ell n^3 tz\bar{u}$ KanRope $Sh\ell ng^2 - tz\bar{u}$ Lam

Rose Mei²-kuei hua¹ Mooy kwei fa Rotten Fu³ pai⁴-lo Kow muk

Rough  $Ma^2$ -cha HaiRound  $Y\ddot{u}an^2$  Une ENGLISH PEKINGESE CANTONESE
Row (a boat) Tang<sup>4</sup> ch'una<sup>2</sup> Chaou sam pon
Rub Ts'a<sup>1</sup> Cha
Run P'ao<sup>3</sup> Paou
Rust Hsiu<sup>4</sup> Teet saw

S

Sacrifice Chi4-ssu Tsei shin An1-tzŭ Saddle (n.) Ma oan P'êng² Fung pung Sail (n.) Shui3-shou Shuy shaw Sailor Pai2-yen2 Salt Eem Same T'ung2 E kaw Sha1-tzŭ Sha Sand Ts'ao3 kua1-ta 'rh Tsaw hai Sandal Ta1-po Yew tai Sash Hsin1 tsŭ2-lo Satisfied Eem tsur Chiu4 chi4 Save Kare Chii4 Kuy Saw Wa Shuo1 Say Hsüeh2 hsiao4 Hok koon School Scissors Chien3-tzŭ Kaou tseen Scrape (v.)  $Kua^1$ Kwat Chua 1 Scratch (v.) Sow Lo2-ssŭ ting4-êrh Screw Lo sze T'iao3-shan Kune shu Scroll Shua1-hsi shua1-hsi Scrub Tam Hoy Sea Hai3 Seal Yü4 hsi3 Yin Ti4 êrh4 Tei ee Second Chi1-mi Mat sze Secret Tam pow Secure Chieh1-shih Ch'iao2 See Keen

PEKINGESE	CANTONESE
Ta³ tzŭ³ 'rh	Chung
Chao <sup>3</sup>	Tsam
Pu³ huo4	Na wok
Shao3	Now ke ho
Tzŭ4 ku4 tzŭ4	Sze sum
Mai <sup>4</sup>	Fat mai
Sung4	Ke
Li2-k'ai	Fun peet
Hsia4 jên2	Kan pan
I <sup>1</sup> fên <sup>4</sup>	Yat foo
Ting4-kuei	Tsing
Chi <sup>3</sup> -ko	Show
Fêng²	Pow Lune
Yin1 liang2-'rh	Chay yam
Ying3-êrh	Yeng
Yao2-huang	Yew tung
Ch'ien3	Tseen
Hsing2-hsiang	Mow yang
I <sup>1</sup> fen <sup>1</sup> -êrh	Yat koo
Sha1 yü2	Sha u
K'uai4	Le
Kua <sup>1</sup> lien	Tei soo
Yang <sup>2</sup>	Yaong
Pei4 tan1 'rh	Pe tan
Tlao4 pan3-êrh	Kak
K'o²-êrh	Hoak
Kei3-ch'iao2	Pe tei
Ch'uan2	Shune
Han4 shan1	Hoan sham
Hsieh2	Hai
P'u4-tzŭ	Yaong fo pour
Tuan <sup>3</sup>	Tune
	Ta³ tzŭ³ 'rh Chao³ Pu³ huo⁴ Shao³ Tzŭ⁴ ku⁴ tzŭ⁴ Mai⁴ Sung⁴ Li²-k'ai Hsia⁴ jên² I¹ fén⁴ Ting⁴-kuei Chi³-ko Fêng² Yin¹ liang²-'rh Ying³-êrh Yao²-huang Ch'ien³ Hsing²-hsiang I¹ fen¹-êrh Sha¹ yü² K'uai⁴ Kua¹ lien Yang² Pei⁴ tan¹ 'rh Tiao⁴ pan³-êrh K'o²-êrh Kei³-ch'iao² Ch'uan² Han⁴ shan¹ Hsieh² P'u⁴-tzŭ

ENGLISH PEKINGESE CANTONESE Shoulder Chien1 pang3-êrh Pok taw Shove T'ui1 Tuy Shut Kuan1 Shan Ping4-lo Sick Yaw peng Side Pien1 Peen Silk SSMI Sze Silver Yin2 Gan Sing Ch'ang4 Cheong Ch'ên2 hsia-ch'ii Sink (v.) Cham Sister Chieh3-chieh A tsay Sit (v.) Tso4 Tso Skin  $P'i^2$ Pe Sky T'ien1 Tsong teen Slave Nu2-ts'ai Now Sleep Shui4 Fun Sleeve Hsiu4-tzm Sham tsaw Shih1 ts'o4 Slip Shat keok Slow Man4 Che man Small Hsiao3 Sew Smell Wên2-i-wên Man tsuy Smoke Yen1 Een

P'ing2 mien4 'rh Smooth Wat lat Shui3 niu2-êrh Snail Wo gaw Snake Ch'ang2-ch'ung Shay Snatch To2-kuo-na Pat huy Sneeze Ta3 t'i4-p'en Pun pe Snow Hsiieh3 Sut

Snore  $Ta^3 hu^1$  Chay pe hoan<sup>2</sup> Soap  $I^2$ -tz $\check{u}$  Kan sha Soft Juan<sup>3</sup> Une Soldier Ping ting

Solemn Hên3 chêng4-chung Wei ee eem suk

ENGLISH	PEKINGESE	CANTONESE
Some	Hsieh1-ko	Ke
Son	Êrh²-tzŭ	Ee tsze
Soon	K'uai4	Ai peen
Sort	Yang <sup>4</sup> -tzŭ	Yaong
Soul	Ling <sup>2</sup> hun	Ling wan
Sound	Shêng¹-yin	Yam
Soup	T'ang1	Tong
Sour	Suan <sup>1</sup>	Sune
South	Nan2	Nam
Speak	Shuo1	Kong
Spend	Fei <sup>4</sup>	Shei tseen
Spider	Chu¹-chu	Che chu
Spit	Ts'ui4 t'u4-mo	Tow gaw shuy
Spoil	Nung4 huai4-lo	Wai
Sponge	Hai³ mo⁴-tzŭ	Shuy pow
Spoon	Ch'ih2-tzŭ	Kang
Spot	I <sup>1</sup> tien <sup>3</sup>	Yin tsik
Square	Fang¹-ti	Fong
Squeeze	Chi <sup>3</sup>	Lak sok
Squirrel	Hui <sup>1</sup> shu <sup>3</sup>	Sung shu
Stable	Ma <sup>3</sup> hao <sup>4</sup>	Ma fong
Stain	Wu <sup>1</sup> tien <sup>3</sup>	Yin tsik
Stand	Chan4 chu4	Ke
Star	Hsing1-hsing	Sing
Startle (v.)	Hsia4	Ta keng
Steal	$T'ou^1$	Taw seet
Steel	Kang <sup>1</sup>	Kong
Step (n.)	Chieh1 chiao3 shih2	Yat kap
Sting	K'u3 t'ung4	Teng
Stocking	Wa <sup>4</sup> -tzŭ	Mat
Stone	Shih²-t'ou	Shek
Stop	Chan4-chu-pa	Tang ha
	•	

#### VOCABULARY

ENGLISH PEKINGESE CANTONESE Storm Pao4 fêng1 Fung u tai tsok Straight Chih2 Chik Kan1 ts'ao3 Straw Seen Street Chieh1 Kai Strike (v.)  $Ta^3$ TaString Shêng2-tzŭ Seen Yu3 chin4 'rh Strong Yaw lik Suck (v.) Tsa1 Chuet Suddenly Lêng3-ku ting1-ti Wat een Sugar T'ang2 Tong Summer Hsia4-t'ien Ha teen-T'ai4-yang Sun Yat taw Wan3 fan4 Supper Man tsan Support Pu3 chu4 Foo che Surround Wei2-chu Chaw wei Swear (v.) Shuo1 ma4 hua4 'rh Fat shei Sao3 Sweep (v.) Sow Sword  $Tao^1$ Keen Syrup T'ang2-shui Tong shuy

#### T

Table Toy Cho1-tzŭ Tail  $I^3$ -pa Me Tailor Ts'ai2-feng Tsoy fung Take (v.) Pa4 Shaw huy Tall Kao1 Kow tai Taste Ch'ang2-i-ch'ang Me tow Tax Na4 shui Tseen leong Tea Ch'a2 Cha Teach Chiao1 Kaou Teacup Ch'a2 wan3 Cha Chung Ch'a2 hu2 Teapot Cha oo

ENGLISH PEKINGESE CANTONESE Tear (v.) Ssuil Mak leet Tell Kao4-ssi Kow so Thank Hsieh4 Tsay Thick Hou4 Haze Thief Tsei2 Tsak Ta4 t'ui3 Thigh Tai pe Thin Pao2 Pok Thing Tung1-hsi Mat keen Think Hsiang<sup>3</sup> Sze seong K'o3-lo Thirsty Hoat Thread Hsien4 Seen Sang3-tzŭ Throat Haw lung Throw Têng1 Pek Thumb Ta4-mu chih2-t'ou Shaw che kung

Luy Thunder Ta3 lei2

Tide Ch'ao2 Shuy tai Tie (v.) Chieh2 Pong kan Tiger Lao3-hu Foo Shih2-hou'rh Time She how Tin Ma3 k'ou3 t'ieh3 Sek

Tired Lei4-lo Kwan kune

Tobacco Yen1 Een

Chiao3 chih2 t'ou Keok che Toe Tomb Fên2 Fun mow Ming2-t'ien To-morrow Ting yat Tongue Shé2-t'ou Le tare Tooth Ya2 Ga Top T'ou2 Ting Tortoise Kuei1 Kroei

Touch (v.)  $T'i^2$ Teem cheok Town Ch'êng2 Sheng

Shang1 yeh4 Trade Tsow shang ee

ENGLISH.	PEKINGESE.	CANTONESE.
Translate	T'ung1 i4	Fan yik
Tree	Shu <sup>4</sup>	Shu
Tremble (v.)	Chên4 tung4	Ta chun
Trouble	$F\hat{e}n^1$ $i^4$	Kan foo
Trousers	K'u4-tzŭ	Yat tew foo
True	Chên¹	Chan
Try (v.)	Shih4-i-shih	She yat she
Tube	Kuan³-tzŭ	Koon
Turn (v.)	Chuan <sup>3</sup>	Chune
Twice	Liang³ tz'ŭ4	Leong ooy
Twist (v.)	Ning <sup>2</sup>	Naw mai
(		
	U	
Ugly	Ch'ou3	Chaw
Umbrella	San <sup>3</sup>	U chav

Ugly	Ch'ou³	Chaw
Umbrella	San <sup>3</sup> U chay	
Uncle	Ta4-yeh	A pak
Under	Hsia4	Ha tel
Understand (v.)	Tung³-tê Ooy	
United	T'ung² shêng¹ i¹	Lap mai
	ch'i4	

Upon Shang<sup>4</sup>-t'ou Tsoy sheong meen
Upright Chih<sup>2</sup> Chik lap
Upside down Fan<sup>3</sup> hsiang<sup>1</sup> Teen tow
Urn Tieh<sup>3</sup> Tap
Use (v.) Yung<sup>4</sup> Yung cheok

Utensil Tung¹-hsi Ka fo

#### V

Valley  $Shan^1 ku^3$  Shan kukValue  $Kuei^4 chung^4 ti^1$  ChikVase  $P'ing^2$  PengVeal  $Hsiao^3 niu^2$  'rh jou<sup>4</sup> Gaw tsei

104

ENGLISH	PEKINGESE	CANTONESE
Verandah	Ch'uan¹-lang	Teen toy
Very	Hên³	Shat shaw
Victory	Shêng4	Shing
Village	Ts'un1-chuang-rh	Heong ha
Vinegar	Ts'u4	Tsow
Virtue	$T\hat{e}^2$	Tar hang
Visit (v.)	Pai <sup>4</sup>	Pai hak
Voice	Sheng1-yin	Sheng he
Vomit (v.)	Ou <sup>1</sup> t'u <sup>3</sup>	Aw
Voyage	Hang² hai³	Yat shuy
Vulgar	Hsia4 p'in3	Tsok

## W

Wages	Kung¹-ch'ien	Kung tseen
Waistcoat	K'an3 chien1 'rh	Pooy sum
Wait	Têng³	Tang ha
Wake	Hsing3-lo	Seng
Walk	Tsou <sup>3</sup>	Tsaw low
Wall	Ch'iang2	Tseong
Want (v.)	Yao4	Yew
War	Chan4 chêng1	Ta cheong
Warm	Nuan³-ho	Nune
Wash	Hsi <sup>3</sup>	Sei
Watch (n.)	Piao3	Pew
Water	Shui <sup>3</sup>	Shuy
Way	Tao4-érh	Low
Wax	La4	Lap
Weak	Juan <sup>3</sup>	Yok
Weary	Lei4-lo	Kune
Weather	Ch'i4 hou4	Teen he
Weep	$K'u^1$	Tik chut gan

lok loy

ENGLISH	PEKINGESE	CANTONESE
Weigh	Yao1-i-yao1	Ching
West	$Hsi^1$	Sei
Wet	Shih1-lo	Shap
What?	Shên²-mo	Mat yay
Wheat	Mai <sup>4</sup> -tzŭ	Mak
Wheel	Lun²-tzŭ	Lun
When	To <sup>1</sup> -tsan	Ke she
Where	Na <sup>3</sup> -'rh	Peen chu
Which	$Na^3$ - $ko$	Peen ko
White	Pai <sup>2</sup>	Par shik
Who	Shui <sup>2</sup>	Shuy
Whole	Ch'üan²	Yat tsung
Why	$Ho^2 ku^4$	Wei ho
Widow	Kua³-fu	Kwa foo
Wife	Fu <sup>4</sup> jên	Tsei tsze
Win	Shêng <sup>4</sup> li <sup>4</sup>	Yeng
Wind	Feng <sup>1</sup>	Fung
Window	Ch'uang¹-hu	Cheong moon
Wine	Chiu <sup>3</sup>	Tsaw
Winter	Tung¹-t'ien	Tung teen
Wipe	$Ts'a^1$	Moot
Wish	Hsin1 yiian4	Seong tak
With	Ken <sup>1</sup>	Kung
Without (not	Mei²-yu	Mow
having		
Wolf	Lang <sup>2</sup>	Shai long
Woman	Nü³-jên	Nuy yun
Wool	Yang² mao	Yaong mow
Wood	Mu <sup>4</sup> -t'ou	Muk
Work	Huo2	Kung foo
World	Ti4 ch'iu2	Teen ha

Ch'ung2-tzŭ

Wong hune

Worm

ENGLISH	PEKINGESE	CANTONESE.
Wrap (v.)	Pao¹-ch'i-lai	Chat chu
Wrist	Shou³ wan⁴-tzŭ	Ak
Write (v.)	Hsieh <sup>3</sup>	Say
Wrong	Ts'o4-lo	Yaw tso

#### Y

Year	Nien <sup>2</sup>	Neen
Yellow	Huang <sup>2</sup>	Wong shik
Yes	Shih4-ti	Hei
Yesterday	Tso <sup>2</sup> -t'ien	Tsok yat
Yet	Jan²-êrh	Tsang
Young	Nien <sup>2</sup> ch'ing <sup>1</sup>	Shew neen
Your	$Ni^3$ - $ti$	Ne-te



# THIS BOOK IS DUE ON THE LAST DATE STAMPED BELOW

#### AN INITIAL FINE OF 25 CENTS

WILL BE ASSESSED FOR FAILURE TO RETURN THIS BOOK ON THE DATE DUE. THE PENALTY WILL INCREASE TO 50 CENTS ON THE FOURTH DAY AND TO \$1.00 ON THE SEVENTH DAY OVERDUE.

DEC 62 1933 DEC 20 1933	
JAN 14 1937	
FEB 8 1940	-
MAR 19 '40	
RECEIVED	
DEC 1 '67-1 M	1
LOAN DEPT,	
	7
	LD 21-100m-7,'33



UNIVERSITY OF CALIFORNIA LIBRARY

